



**STUDENT ENROLLMENTS AND COMPLETIONS
IN THE
ILLINOIS COMMUNITY COLLEGE SYSTEM**

FISCAL YEAR 2022

March 2023

**Student Enrollments & Completions
Fiscal Year 2022**

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INTRODUCTION

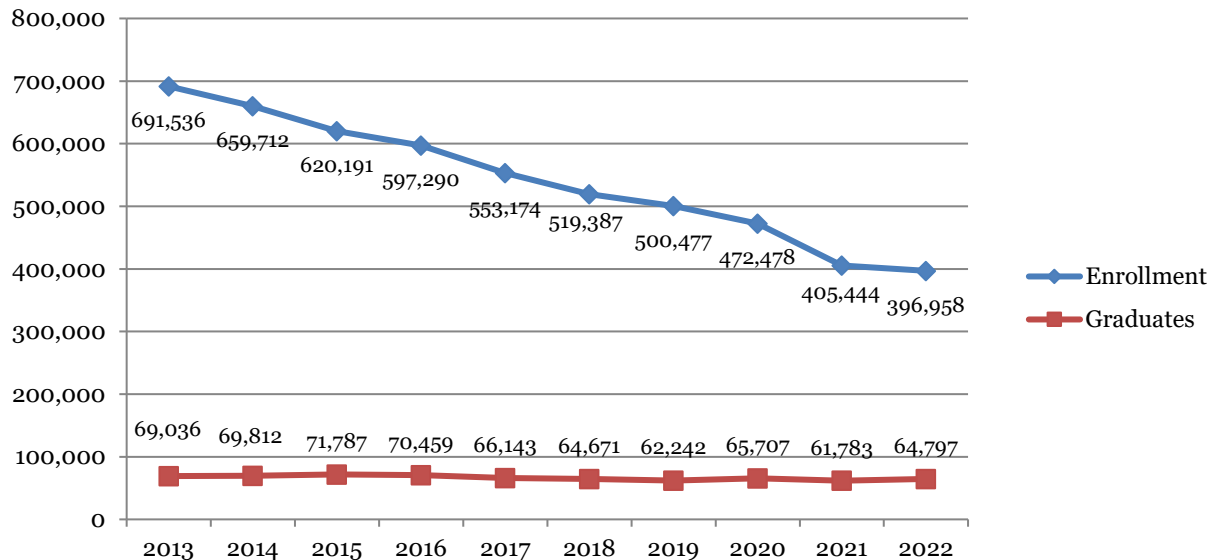
The Illinois Community College System meets both local and statewide needs for education and workforce development by providing high-quality, accessible, cost-effective educational opportunities, programs, and services for a diverse student population. The system provides traditional and nontraditional students with smooth transitions into and across higher education and training for in-demand occupations with economic value. Community colleges create an educated and skilled workforce by increasing credential attainment, building quality career pathways, closing the skills gap, and addressing the future needs of the workforce. During the pandemic, faced with unprecedented challenges, all 48 Illinois Community Colleges implemented campus measures to ensure a safe instructional environment employing substantial adjustments to instruction by moving many courses to remote or online modalities to aid with mitigation efforts.

According to the [National Center for Education Statistics](#), postsecondary enrollments have been in decline nationally since 2009. Additionally, the impact of the pandemic on enrollment has been well-documented across the postsecondary landscape and every sector has been impacted. Community colleges, as open access institutions, serve a significant number of at-risk students. Illinois Community College System enrollment in the prior year is reflective of challenges stemming from the pandemic and consistent with national community college enrollment declines. In Illinois more recent data from the current academic year (Fall 2022 semester) reflects an increase in enrollment, reversing both state and national trends. The system is well-positioned to offer all students the services necessary to fulfill education and workforce training needs.

With 64,797 earned collegiate-level degrees and certificates, fiscal year 2022 had the seventh highest annual number of graduates ever recorded for the Illinois Community College System. As illustrated in Figure 1, the annual Illinois Community College System number of program graduates decreased six percent from fiscal year 2013 to 2022. During the same timeframe, enrollments decreased by forty-three percent statewide.

**Student Enrollments & Completions
Fiscal Year 2022**

Figure 1. Illinois Community College System Credit Enrollments and Graduates, FY 2013-2022



Under the authority of the P-20 Longitudinal Education Data System Act (105 ILCS 13/1 et seq.) (the “LDS Act”), ICCB is the State Education Authority responsible for collecting and maintaining enrollment, completion, and student characteristic information on community college students. The data within the Annual Enrollment and Completion Report derive from ICCB’s Centralized Data System. Illinois Community Colleges submit Annual Enrollment (A1) microdata for individuals who are officially enrolled at the college in credit coursework at any time during the specified fiscal year. Beginning in fiscal year 2014, the Annual Completions (A2) submission is the microdata source of student completions. This year’s Annual Enrollment and Completion Report is based on fiscal year 2022 enrollments and completions. Comparative information is supplied from four previous fiscal years (2018-2021). Detailed tables comparing fiscal year 2021 and fiscal year 2022 credit headcount, full-time equivalent (FTE) enrollments, and graduates by college are included. FTE enrollments in this report are based on all credit hours attempted. Thirty credit hours equal one FTE.

Also included in the Annual Enrollment and Completion Report is information about noncredit offerings for the current year (2022) and the four previous fiscal years (2018-2021). Noncredit courses provide another delivery method of education, training, and public service by community colleges to the communities they serve. Since fiscal year 1999, the Illinois community colleges have submitted Noncredit Enrollment (N1) annual microdata for students containing demographic and course information on the wide range of noncredit instruction.

HIGHLIGHTS OF FISCAL YEAR 2022 ANNUAL REPORT

Student Enrollments

- The Illinois Community College System served 503,579 students in credit and noncredit courses during fiscal year 2022. Overall combined enrollments increased compared to last year (1.6 percent, N = 7,791).
- Credit-generating students accounted for 78.8 percent of the overall fiscal year 2022 headcount.
- During fiscal year 2022, the 48 public community colleges in Illinois enrolled 396,958 students in instructional credit courses. This is lower than the previous year (405,444). The full-time equivalent (FTE) enrollment was 154,608, a decrease of 4.1 percent since fiscal year 2021.
- Statewide, 10,697 of 503,579 total students enrolled in both credit and noncredit courses during fiscal year 2022 (A1 and N1). While there is some overlap, these data suggest that credit and noncredit courses are meeting largely different student and community needs.
- Females comprised 56.1 percent of the fiscal year 2022 student population enrolled in credit-generating programs.
- Minority (non-white) students accounted for nearly half (48.7 percent) of the credit students enrolled. African American student representation increased (0.7 percent) and accounted for 12.6 percent of all credit students. Latino student representation increased (4.0 percent) and accounted for 26.4 percent of all credit students. Asian (5.5 percent) and Two or More Races (3.0 percent) student representation decreased from the previous year, while Nonresident (0.9 percent) student representation increased.
- Six in ten Pell recipients were minority (non-white) students in fiscal year 2022 (61.5 percent).
- Forty percent of students in fiscal year 2022 were first-generation students (39.5 percent).
- The median age of credit-generating students was 21.7 during fiscal year 2022, a slight decrease from the previous year. The average age was unchanged from the previous year at 26.4 years in fiscal year 2022.
- Transfer remained the largest credit instructional program area enrolling 55.9 percent of fiscal year 2022 Illinois Community College System students. Enrollments in Transfer programs decreased 4.3 percent compared to the previous year.

**Student Enrollments & Completions
Fiscal Year 2022**

- Statewide, Career and Technical Education credit program enrollments accounted for one-quarter of all credit students (25.2 percent). Enrollments in Career and Technical Education programs increased 1.3 percent from last year.
- Students enrolled in Adult Education courses in community colleges comprised 9.1 percent of the credit-generating students. Enrollments in Adult Education increased by 13.9 percent versus fiscal year 2021.
- Of the students in Adult Education, 49.6 percent were enrolled in English as a Second Language (ESL) courses.
- Although 55.9 percent of the fiscal year 2022 credit student population was enrolled in the Transfer area, only 39.7 percent of all students indicated intent to transfer.
- One-half (47.2 percent) of the fiscal year 2022 credit students enrolled in the colleges indicated that they were not pursuing a degree, but attending to complete one or several courses. Participation in college to take courses instead of pursuing a degree or certificate remained similar compared to the previous year.
- More than two out of three credit students attended on a part-time basis during both the fall (68.8 percent) and spring (73.7 percent) semesters in fiscal year 2022.
- Twenty-one percent of the credit-generating students are known to already have earned some type of college certificate or degree. This includes 17,137 who earned a bachelor's degree or higher.
- Illinois community college students enrolled in 4,638,244 credit hours throughout fiscal year 2022 and earned 79.2 percent of those hours.
- Accumulated credit hours were available for 83.6 percent of the fiscal year 2022 student population. More than one-third of them (37.4 percent) attained sophomore-level status by accumulating 30 or more college-level hours.
- Cumulative grade point average data was reported for 81.9 percent of the fiscal year 2022 students. One-half (54.0 percent) held an A-B average.
- In fiscal year 2022, one in ten (10.1 percent) Illinois community college students (not enrolled in ABE/ASE/ESL, Vocational Skills, or General Studies) were enrolled in at least one developmental course—a decrease from fiscal year 2021.
- In fiscal year 2022, Illinois community college students earned 64.3 percent of the developmental credits they attempted. This percentage is down slightly from 66.5 percent in fiscal year 2021.

Student Enrollments & Completions Fiscal Year 2022

- Fiscal year 2022 unduplicated noncredit headcount increased 18.0 percent over last year to 106,621 students. The duplicated headcount or “seatcount” was 21.1 percent higher than the previous year.
- Statewide, 13,670 noncredit course sections were conducted during fiscal year 2022.
- Female students accounted for 53.4 percent of 2022 noncredit enrollments for which gender data were reported.
- Minority students accounted for nearly one-third (31.5 percent) of the individuals enrolled in noncredit courses who supplied racial/ethnic data.
- The median age of noncredit students was 34.4 during fiscal year 2022. The average age was 38.5 years.
- Over two-fifths (41.7 percent) of the noncredit students were 40 years of age or above among the individuals who supplied this information.
- Nearly two-thirds of the noncredit offerings (duplicated) were in the Personal and Social Development category of activity. Over one-fourth of the noncredit coursework were dedicated to developing workplace skills: Professional/Vocational (18.7 percent) and Business and Industry Contractual training (8.7 percent).
- Across all categories of activity, six broad course enrollments (two-digit CIP) had over 5,000 noncredit students enrolled. These six areas accounted for nearly two-thirds of the students enrolled in noncredit courses with CIP data (65.5 percent). Approximately two out of five enrollments in these large CIPs were in work-related courses: Health Professions (13.9 percent), Business Management (12.7 percent), Transportation (10.1 percent), and Security and Protective Services (6.5 percent).
- Noncredit enrollments by term were 42.1 percent in Spring, 32.7 percent in Fall, and 25.2 percent in Summer in fiscal year 2022.
- Over two-fifths of the 2022 noncredit courses were held on main college campuses (42.0 percent) and one-fifth were held via distance education (20.4 percent).

Student Completions

- A total of 64,797 collegiate-level degrees and certificates were awarded to Illinois community college students in fiscal year 2022.
- The number of community college completions in fiscal year 2022 is the seventh highest count ever reported.

**Student Enrollments & Completions
Fiscal Year 2022**

- The number of degrees and certificates awarded increased 4.9 percent from fiscal year 2021 (+3,014 completers). Taking a longer view—compared to fiscal year 2018—the total number of fiscal year 2022 completions increased 0.2 percent.
- Career and Technical Education accounted for the largest number of graduates (N = 35,981) in fiscal year 2022. Just over half of the earned degrees and certificates were in Career and Technical Education programs during fiscal year 2022 (55.5 percent). Career completions increased 11.4 percent from last year.
- Transfer completions accounted for the second largest group of completers in fiscal year 2022 (N = 26,106). Four out of ten graduates earned Transfer completions (40.3 percent). The number of Transfer completions decreased 3.2 percent (-863) from last year. Nearly three out of ten Transfer graduates earned the General Education Core Curriculum Credential.
- Twenty-six percent of the Career and Technical Education awards in fiscal year 2022 were AAS degrees.
- Females accounted for 56.0 percent of all 2022 completions.
- Career and Technical Education Certificates of Nine to less than Thirty Semester Hours accounted for the largest number of male completers (N = 7,525), and Associate in Arts accounted for the largest number of female completers (N = 8,151) of a specific degree or certificate.
- Although small in number, the Associate in Engineering Science (N = 349) had the highest proportion of male graduates (81.7 percent, N = 285).
- Minority students earned 41.0 percent of the collegiate-level degrees and certificates awarded in the Illinois Community College System during fiscal year 2022. Latino students earned 22.3 percent, African American students earned 10.3 percent, and Asian students earned 4.4 percent of all degrees and certificates.
- Minorities accounted for 42.7 percent of total Transfer degree and certificate recipients.
- More minority graduates completed Career and Technical Education degrees and certificates (N = 14,127) than Transfer degrees and certificates (N = 11,139).
- Among the largest minority groups, Latino (N = 14,460) students completed more than twice as many collegiate-level awards than African American students (N = 6,700).

**Student Enrollments & Completions
Fiscal Year 2022**

- Twenty-five percent of the students who were awarded degrees and certificates during fiscal year 2022 were less than 21 years of age. The other age groups with the largest percentages of graduates were 21 to 24 (35.3 percent), 25 to 30 (17.0 percent), 31 to 39 years of age (12.3 percent), and 40 to 55 years of age (8.4 percent).
- Seven out of ten Transfer degree and certificate completers in 2022 indicated intent to transfer to a four-year institution.
- Approximately 17.0 percent of fiscal year 2022 Associate in Applied Science degree graduates indicated goals to complete some courses or finish a certificate.

OVERALL FISCAL YEAR 2022 STUDENT ENROLLMENTS

The Illinois Community College System had 503,579 students in credit and noncredit courses during fiscal year 2022. Overall combined enrollments increased compared to last year (1.6 percent, N = 7,791).

Table 1 provides a summary comparison of fiscal year 2018 through fiscal year 2022 credit and noncredit unduplicated enrollments. Total enrollments reflect those students who may be concurrently enrolled in credit-generating and noncredit courses during the fiscal year.

Table 1
**SUMMARY COMPARISON OF ANNUAL ENROLLMENTS
IN ILLINOIS PUBLIC COMMUNITY COLLEGES
FISCAL YEARS 2018-2022**

Unduplicated Headcount	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022
Credit	519,387	500,477	472,478	405,444	396,958
<i>% Change</i>	-6.1%	-3.6%	-5.6%	-14.2%	-2.1%
Noncredit	169,902	164,496	139,808	90,344	106,621
<i>% Change</i>	1.2%	-3.2%	-15.0%	-35.4%	18.0%
Total*	689,289	664,973	612,286	495,788	503,579
<i>% Change</i>	-4.4%	-3.5%	-7.9%	-19.0%	1.6%

*Individuals may be concurrently enrolled in credit and noncredit courses

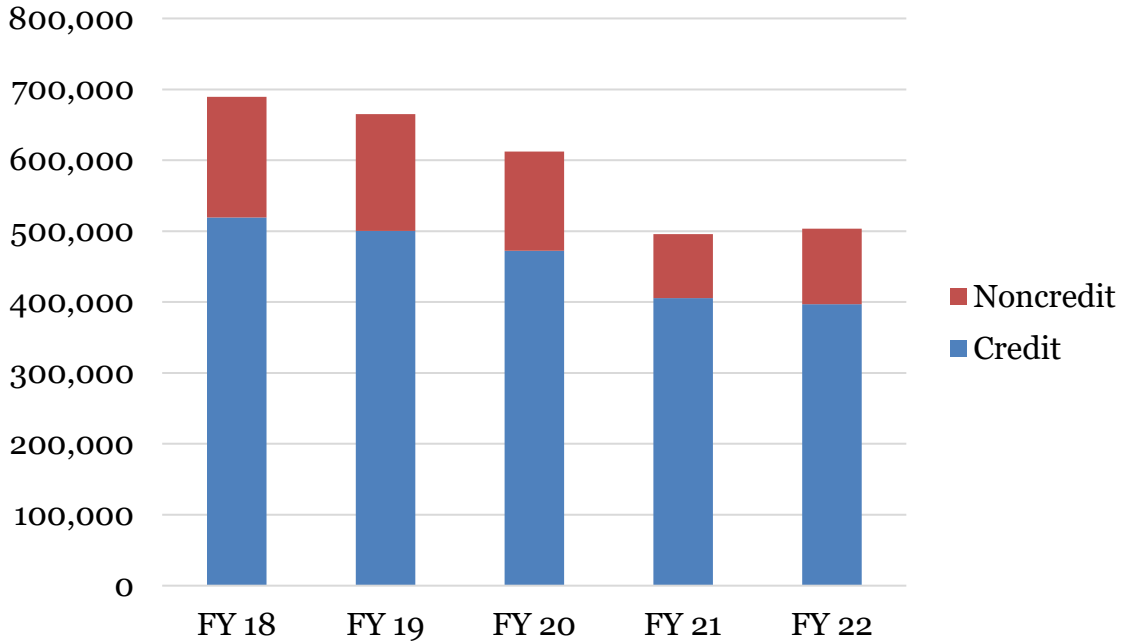
SOURCES OF DATA: ICCB Centralized Data System—Annual Enrollment (A1) Records and Annual Noncredit Course Enrollment (N1) Records

Detailed comparisons of fiscal year 2018 through fiscal year 2022 unduplicated credit and noncredit headcount enrollments for each community college are provided in Appendix tables A-1 and B-1, respectively.

As depicted in Figure 2, credit-generating students account for 78.8 percent of the overall fiscal year 2022 headcount. Enrollments had been growing prior to fiscal year 2010, but they have decreased each year since then. Fiscal year 2022 credit-generating enrollments are the lowest of the most recent five years. Noncredit enrollments are the fourth lowest of the most recent five years.

**Student Enrollments & Completions
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Figure 2. Overall Annual Enrollments, FY 2018-2022



Statewide, 10,697 of 503,579 total enrolled in both credit and noncredit courses during fiscal year 2022 (A1 and N1). While there is some minimal overlap (2.1 percent), credit and noncredit courses are meeting largely different student and community needs.

FISCAL YEAR 2022 STUDENT CREDIT ENROLLMENTS

Student Credit Enrollment by Community College

Annual credit enrollment for fiscal year 2022 was 396,958, and full-time equivalent (FTE) students totaled 154,608. Table 2 contains comparative enrollment data for the last five years. Fiscal year 2022 saw a decrease of 2.1 percent in credit headcount enrollment from the previous year. Fiscal year 2022 FTE enrollment decreased by 4.1 percent compared to last year. Compared to five years ago, fiscal year 2022 credit headcount enrollments decreased by 23.6 percent. FTE enrollments decreased 22.4 percent since 2018. Historically, for the sixth straight year credit headcount enrollments in fiscal year 2022 were at the lowest level since annual headcount enrollments were collected beginning in 1979 (N = 562,213).

Table 2
**COMPARISON OF ANNUAL CREDIT ENROLLMENTS
IN ILLINOIS PUBLIC COMMUNITY COLLEGES
FISCAL YEARS 2018-2022**

	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022
Headcount	519,387	500,477	472,478	405,444	396,958
<i>% Change</i>	-6.1%	-3.6%	-5.6%	-14.2%	-2.1%
FTE	199,266	192,209	184,435	161,294	154,608
<i>% Change</i>	-4.0%	-3.5%	-4.0%	-12.5%	-4.1%

SOURCE OF DATA: ICCB Centralized Data System—Annual Enrollment (A1) Records

Table A-1 in the Appendix provides a comparison of fiscal year 2018 through fiscal year 2022 headcount enrollments for each community college. Among Illinois' 48 community colleges, 16 colleges reported an increase in headcount, while 27 exhibited decreases compared to fiscal year 2021. Five colleges experienced little or no change (1.0 percent or less) during fiscal year 2022. Table A-2 contains a comparison of full-time equivalent (FTE) enrollments for fiscal years 2018 through 2022. FTE calculations convert the substantial part-time enrollment into the number of students there would be if everyone attended on a full-time basis. Over the last year, only nine colleges experienced an increase in FTE, 32 reported decreases, and seven colleges experienced little or no FTE change versus fiscal year 2021.

Male/Female Distribution

The male/female distribution of credit students typically fluctuates little from year to year with female students consistently constituting a slight majority. Females comprised 56.1

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percent of the student population in fiscal year 2022. The percentage of male students averaged 44.9 percent over the past five years (see Table A-3).

Ethnic Origin

In fiscal year 2022, nearly half (48.7 percent) of those participating in credit coursework in community colleges were minority (non-white) students (among those whose ethnicity was known). Race/ethnicity classifications are aligned with U.S. Department of Education collection and reporting standards. The number of minority students increased 2.1 percent from fiscal year 2021 to fiscal year 2022, and the proportion of minority students increased slightly from 46.7 percent last year to 48.7 percent in fiscal year 2022. During the past five years, students from minority groups comprised an average of nearly five in ten (47.0 percent) of the student population. Latino students (now numbering 100,600) became the largest minority group in 2000, and have been each year since, except in fiscal year 2012, when African American students (now numbering 47,952) were the largest minority group. Compared to last year, an increase was noted in credit headcount enrollments among both African American students and Latino students. In fiscal year 2022, the number of Latino credit students enrolled increased by 4.0 percent, and the number of African American students enrolled in Illinois community college credit courses increased by 0.7 percent (see Table A-4a).

Overall, 73,139 students participating in credit coursework received Pell grants in fiscal year 2022. Pell recipients include students who were awarded a Pell grant and dollars were disbursed. In addition, Pell recipients include recipients in Dual Enrollment and Second Chance Pell experiments at federally approved experimental sites. The number of Pell recipients decreased 3.3 percent from last year and decreased 25.5 percent from fiscal year 2018. Six in ten Pell recipients (61.5 percent) were minority (non-white) students (among those whose ethnicity was known). The number of minority students receiving Pell grants decreased 1.0 percent from fiscal year 2021, while the proportion of minority students increased slightly from 60.0 percent last year to 61.5 percent in fiscal year 2022. During the past five years, students from minority groups comprised an average of six in ten (60.1 percent) students who received Pell grants. Latino students were the minority group with the largest number of Pell recipients (30.9 percent), followed by African American students (21.1 percent), Asian students (5.0 percent), and students of Two or More Races (3.9 percent). Compared to last year, decreases were noted in all race/ethnicity classifications except Latino students who saw a slight increase (+1.8 percent) (see Table A-4b).

Forty percent of students in credit coursework in fiscal year 2022 were first-generation students (39.5 percent). The number of first-generation students decreased 0.5 percent from last year and decreased 24.5 percent from fiscal year 2018. Minority (non-white) students (among those whose ethnicity was known) accounted for nearly six in ten (58.2 percent) first-generation students. The number of minority first-generation students decreased slightly (-5; 0.0 percent) from fiscal year 2021, but the proportion of minority first-generation students increased from 57.7 percent last year to 58.2 percent in fiscal year 2022. During the past five years, while the number of first-generation students from

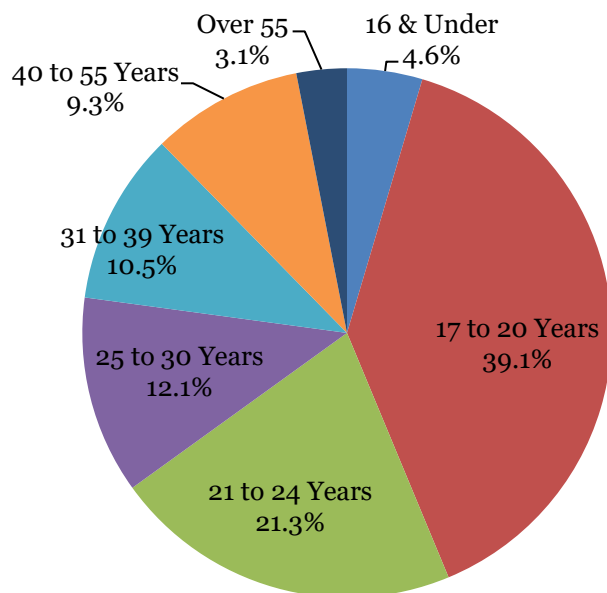
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minority groups decreased each year, the proportion of minority first-generation students increased slightly each year. Among the minority groups of first-generation students, Latino students were the largest (37.7 percent) followed by African American students (13.5 percent), Asian students (3.6 percent), and students of Two or More Races (2.4 percent). Compared to last year, an increase was noted in first-generation student headcount among Native American students (12.4 percent), Nonresident students (1.4 percent), and Latino students (0.8 percent) (see Table A-4c).

Student Age

In fiscal year 2022, the average age of Illinois community college students in credit courses was 26.4 years which is unchanged from fiscal year 2021 (26.4 years). The median age was 21.7 years, which is lower than last year (21.9 years). Available age data are depicted in Figure 3. The largest proportion of students (39.1 percent) was ages 17 through 20 and saw a decrease of 0.5 percent over fiscal year 2021. The second largest proportion of students (21.3 percent) was ages 21 through 24 and had a decrease of 6.0 percent over fiscal year 2021. The third largest proportion of students (12.1 percent) was 25 through 30 years of age with a decrease of 8.4 percent over fiscal year 2021. During fiscal year 2022, 10.5 percent of students was age 31 through 39, 9.3 percent was age 40 through 55, and 3.1 percent of students was over 55. Usually the smallest in size, the 16 and under age group was the second smallest in fiscal year 2022, representing 4.6 percent of the student population and increasing 21.3 percent from last year. Dual credit and dual enrollment arrangements where high achieving high school students are allowed to enroll in college-level courses are contributing to enrollment among the younger student populations (see Table A-5).

Figure 3. Age Distribution of Credit Students, FY 2022



Summary of Enrollments by Instructional Program Area

Short-term, fiscal year 2022 enrollment decreased in three of the instructional program areas: 4.3 percent in Transfer, 5.6 percent in General Associate, and 16.1 percent in Vocational Skills. Adult Education [Adult Basic Education (ABE) and Adult Secondary Education (ASE)] and English as a Second Language (13.9 percent), General Studies Certificate (12.1 percent), and Career and Technical Education (1.3 percent) increased from fiscal year 2021. Longer term, between fiscal years 2018 and 2022, decreases were seen in all of the instructional program areas—General Associate, Vocational Skills, Transfer, Career and Technical Education, General Studies Certificate, and Adult Education including English as a Second Language (ESL).

Transfer was the largest instructional program offered in the Illinois Community College System accounting for nearly six out every ten credit students. This program is designed to provide individuals with the equivalent of the initial two years of a bachelor's degree. Statewide, enrollment in this program area decreased over the past year (-4.3 percent) and was down 16.5 percent between fiscal years 2018 and 2022.

Career and Technical Education programs were the second largest credit program in the Illinois Community College System, accounting for one-quarter of all credit enrollments. Career and Technical Education enrollments increased 1.3 percent compared to last year and were down 23.7 percent since 2018. Between fiscal years 2018 and 2022, enrollment in **General Studies Certificates** programs decreased by 59.7 percent, enrollment in **Vocational Skills** programs decreased by 56.1 percent, and enrollment in **General Associate Degree** programs decreased by 20.6 percent, (see Table A-6a).

Students enrolled in community college **Adult Education** (ABE, ASE, and ESL) courses comprised 9.1 percent of the credit generating students in fiscal year 2022. Hence, about one out of eleven community college students was enrolled in Adult Education skills building coursework. Statewide, there was a 13.9 percent increase in Adult Education enrollments over the previous year, and community college Adult Education enrollments were down 36.3 percent since fiscal year 2018. In fiscal year 2022, 49.6 percent of the students in Adult Education was enrolled in English as a Second Language (ESL) courses.

The City Colleges of Chicago accounted for more than two-third (34.3 percent) of statewide community college Adult Education enrollments in fiscal year 2022. Adult Education enrollment at the City Colleges of Chicago decreased 6.8 percent over last year compared to the decrease in overall enrollment of 6.5 percent at the City Colleges of Chicago. Excluding the City Colleges of Chicago, there was a 28.9 percent increase in Adult Education enrollment in fiscal year 2022 compared to last year (see Table A-6a and A-6b).

Longer term, excluding the City Colleges of Chicago, the rest of the system experienced an overall decrease in enrollments (-22.3 percent) between 2018 and 2022. Looking back

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across five years, analysis of instructional program area information and excluding City Colleges of Chicago data showed mostly similar declines for the rest of the system. The small General Studies Certificate programs recorded a 59.7 percent decline excluding the City Colleges of Chicago; General Associate programs were down 14.9 percent excluding City Colleges of Chicago. Decreases were also exhibited in Transfer (-15.3 percent), Career and Technical Education (-24.3 percent), and Vocational Skills (-56.1 percent) program enrollments between fiscal years 2018 and 2022 without the City Colleges. Long-term results in Adult Education were also down significantly across the rest of the system (-28.1 percent) (see Table A-6b).

Instructional Program Enrollments by Gender

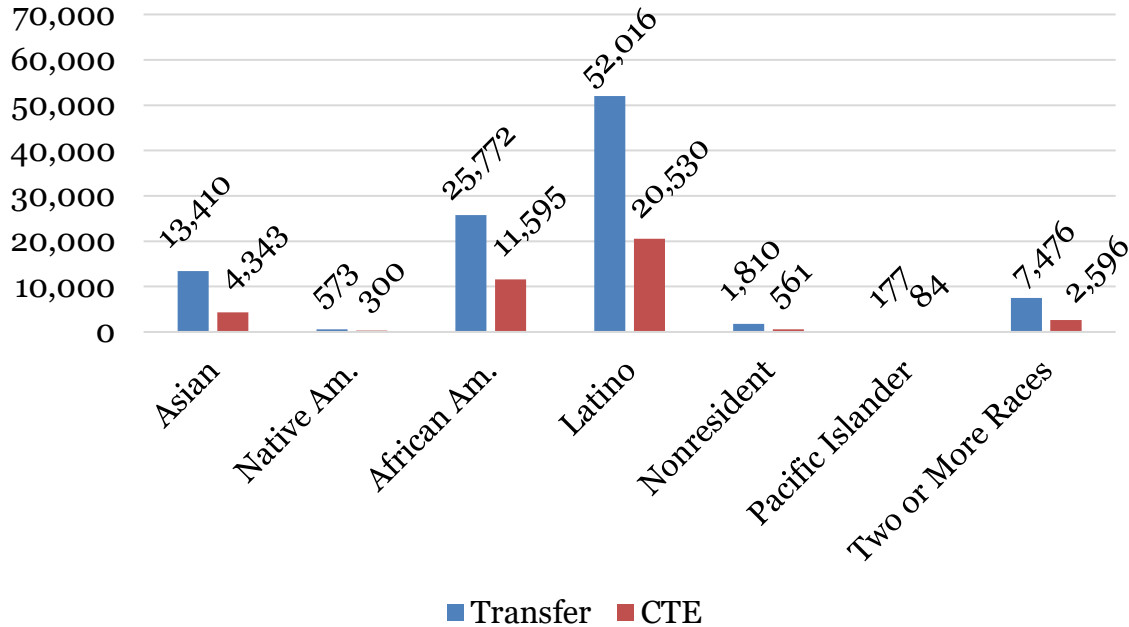
During fiscal year 2022, females outnumbered males in nearly all instructional areas; only Career and Technical Education programs contained a higher proportion of male students (51.1 percent). The highest proportion of female students was enrolled in General Associate degree programs (68.1 percent), followed by English as a Second Language programs (67.9 percent), and Adult Education (ABE and ASE) programs (63.3 percent). Transfer programs consisted of 57.0 percent female students, 56.7 percent of those enrolled in General Studies Certificate programs were female, while 51.2 percent of Vocational Skills enrollment was female (see Table A-7).

Instructional Program Enrollments by Racial/Ethnic Origin

Figure 4 illustrates the distribution of minorities in the two largest program areas, Transfer and Career and Technical Education. An examination of each racial/ethnic group's representation across program areas in fiscal year 2022 indicated that the largest percentage of students in each racial/ethnic group was enrolled in Transfer programs: Two or More Races (66.2 percent), Asian (64.0 percent), White (57.9 percent), Native American (55.5 percent), Nonresident (54.0 percent), Pacific Islander (53.6 percent), Latino (51.7 percent), and African American (53.7 percent). Latino students were enrolled in a larger proportion of Transfer (51.7 percent) than English as a Second Language (11.6 percent) programs. Overall, minority students (nonwhite including unknown) were least represented in the General Studies Certificate (27.0 percent), Vocational Skills (32.5 percent), Career and Technical Education (44.7 percent), and Transfer (49.0 percent) areas (see Table A-8).

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Figure 4. Minority Enrollments in Transfer and Career and Technical Education Programs, FY 2022



Instructional Program Enrollments by Age

During fiscal year 2022, two-thirds of community college credit students was under 25 years of age (65.0 percent). Two-thirds of the students under 25 enrolled in Transfer programs (69.5 percent). One out of every four (22.6 percent) credit students was between 25 and 39 years of age. Two program areas account for the largest portion of students between 25 and 39 years of age: Transfer (35.7 percent) and Career and Technical Education (34.8 percent). Overall, about one in eight Illinois community college credit students was at least 40 years of age (12.3 percent). Among students 40 years of age and above, most were primarily enrolled in workforce related courses (49.8 percent) which includes Career and Technical Education (34.6 percent) and short-term intensive Vocational Skills (15.2 percent) courses. One in five students aged 40 and above was pursuing a transfer program (21.0 percent) (see Table A-9).

Largest Career and Technical Education Programs

The largest Career and Technical Education curricula in fiscal year 2022 included Engineering Technologies; Associate Degree in Nursing; Business, Management, Marketing, and Related Supportive Services, Other; Business Administration and Management; and Nursing Assistant/Aide and Patient Care Assistant/Aide. Only two of these programs decreased in enrollment compared to the previous year. Engineering Technologies was again the largest program in fiscal year 2022, with 10,733 enrollments but saw an increase of 14.8 percent (+1,386 students) from fiscal year 2021. With 7,867 students in fiscal year 2022, Associate Degree Nursing/Registered Nursing (ADN/RN) was the second largest program, and enrollment decreased by 10.6 percent (-928 students) over last year. ADN/RN program enrollments represent individuals who are

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pursuing the program but are not limited to individuals who have been formally admitted to the program. The third largest program (Business, Management, Marketing, and Related Supportive Services, Other) increased over the previous year (+6.5 percent; +430 students). Business Administration and Management decreased 6.2 percent (-233 students) and was the fourth largest program in fiscal year 2022. Nursing Assistant was the fifth largest program and increased 5.3 percent (+172 students) in fiscal year 2022 (see Table A-10).

Instructional Program Enrollments by Intent

Intent data provide the primary goals that students plan to achieve as a result of their studies. Initial intent data are self-reported by students when they first enroll at the college. College staff is asked to require each student to update goal information each semester and provide a current intent, as well as to retain the student's original entry intent. One in four students reported a workforce goal, which includes preparing for a job immediately after community college program completion (18.3 percent) and improving skills for a current position (8.7 percent). More students reported a goal of preparing for transfer to a four-year institution (39.7 percent). High school equivalency preparation was the goal for 8.0 percent of the students.

In an examination of student intent by program area, over one-half of the students in Adult Education (ABE and ASE), English as a Second Language, Career and Technical Education, Transfer, and Vocational Skills programs reported the goal that is most often associated with a given major. About three-quarters of the ABE/ASE and ESL students listed a desire to remedy basic skills deficiencies or to prepare for the high school equivalency test as their reason for enrolling in these programs. Fifty-seven percent of students in Career and Technical Education programs enrolled with the intent of preparing for a job after community college or improving their job skills for their current position. Fifty-six percent of the students enrolled in Transfer programs indicated the intent to transfer to a four-year institution. Fifty-five percent of the Vocational students enrolled with the intent of preparing for a job after community college or improving job skills for their present position (see Table A-11).

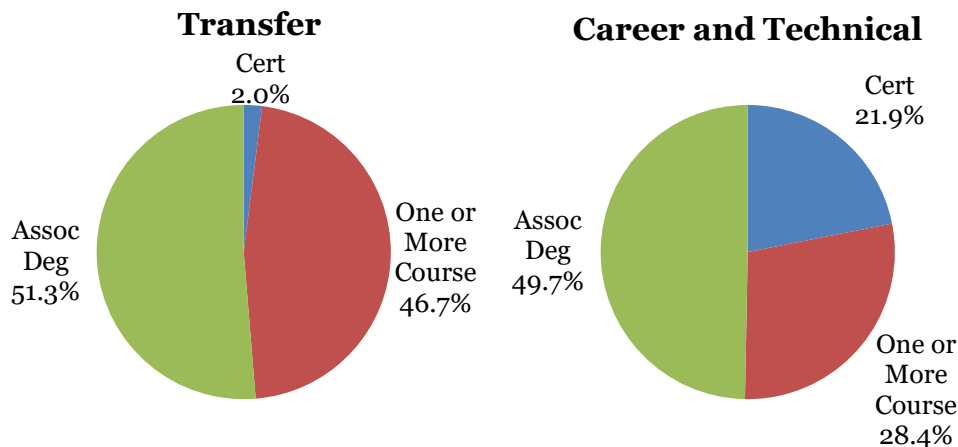
Instructional Program Enrollments by Degree Objective

Degree objective data are also self-reported and are designed to assist colleges in classifying students by curriculum or course enrollee category. The objectives convey the students' expected outcomes from attending the community college. In fiscal year 2022, 47.2 percent of all students indicated that they were enrolling with no intention of pursuing a degree—only to complete one or several courses. Figure 5 contains information on degree objective for the two largest community college programs. Transfer students were split between degree-seekers (51.3 percent) and course takers (46.7 percent). A small contingent of students in Transfer programs indicated an interest in completing a certificate, which would entail changing to a career or general studies major. Half (49.7 percent) of the Career and Technical Education students indicated they expected to complete an Associate degree, while 28.4 percent expected to complete one or several courses. One in five planned to complete a certificate. Many Career and Technical

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students planned to complete an entire program, while others simply wanted to improve their current skills or obtain new skills to enter a different career. At least nine out of ten students in the following program areas planned to only complete one or several courses: Vocational Skills, ABE/ASE, and English as a Second Language (97.1; 94.6; and 94.2 percent, respectively) (see Table A-12).

Figure 5. Degree Objective for Transfer and Career and Technical Education, FY 2022



Enrollment Hours by Term and Type of Attendance

Part-time attendance is prevalent among community college students who are often simultaneously engaged with college coursework, careers, and family responsibilities. During the fall semester, two-thirds (68.8 percent) of the students attended on a part-time basis (less than 12 credit hours). The part-time proportion was slightly higher (73.7 percent) in the spring. In a pattern not typical among higher education institutions, Illinois community college enrollment during the spring semester (256,870) is usually slightly higher than in the fall (252,408). Enrollment was higher for part-time in spring (189,366) than in fall (173,775), but not for full-time (spring = 67,504 and fall = 78,633). Nine out of ten students (88.9 percent) attended on a part-time basis during the summer term of fiscal year 2022 (less than nine credit hours) (see Table A-13).

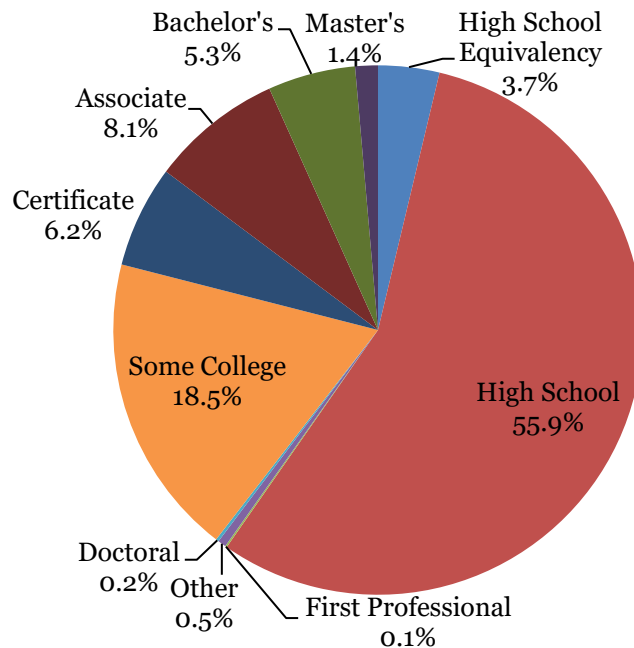
Highest Degree Earned by Students Prior to Attending Community College

The prior earned degree data reiterate that community colleges serve diverse populations. Figure 6 illustrates the educational background of fiscal year 2022 students. Prior degree reporting was similar compared to last year with less than two-thirds of the students providing this information (adult education students would typically not possess earned degrees). Nearly six in ten students entered the community college with a high school diploma/equivalency. Twenty-one percent earned some type of postsecondary certificate or degree. About 15 percent had already earned degrees at or beyond the community

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college level. Nineteen percent of the students had previously taken college coursework without completing a certificate or degree (see Table A-14).

Figure 6. Headcount Enrollment by Prior Highest Degree Earned, FY 2022



Attempted vs. Earned Credit Hours

At all colleges and universities, there are students who, for a variety of reasons, are unable or unwilling to complete the requirements for the class(es) in which they enroll. In fiscal year 2022, Illinois community college students completed over 3.6 million credit hours, which was 79.2 percent of the hours they attempted. Full-time and part-time students earned a similar percentage of the hours they attempted (see Table A-15).

Accumulated College-Level Credit Hours

Of the 331,967 students (83.6 percent) for whom data were available, nearly two-thirds (62.6 percent) accumulated less than 30 college-level hours (freshman level). Nearly one-fourth (21.7 percent) accumulated between 30 and 59 credit hours (sophomore status), and 15.7 percent earned 60 or more credit hours (see Table A-16).

Grade Point Averages

Cumulative grade point average (GPA) data were available for 81.9 percent of the students enrolled in fiscal year 2022. Pre-college coursework does not generate GPA information. More than four out of five students had grade point averages of 2.01 or higher, which is a “C” average or above (86.0 percent). One-half of the students (54.0 percent) achieved

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grade point averages in the “B” to “A” range (3.01 to 4.00). One-third (32.0 percent) achieved grade point averages in the “C” to “B” range (2.01 to 3.00) (see Table A-17).

Developmental Enrollment

During fiscal year 2022, one in ten (10.1 percent) students enrolled in Illinois community colleges—not enrolled in ABE/ASE/ESL, Vocational Skills or General Studies—took at least one developmental course (34,757). This represented a decrease of 10.4 percent (-4,037) students since last year when there were 38,794 students enrolled in developmental courses. Over the most recent five-year period (2018-2022), the number of students enrolled in at least one developmental course decreased 45.8 percent (see Table A-19).

Nationally in 2015-16, 52.5 percent of first-year students at public 2-year institutions had ever enrolled in a remedial course, and 25.3 percent of these students were enrolled in remedial course(s) in fiscal year 2016. Nearly one in five were enrolled in remedial mathematics courses (18.6 percent). About one in ten was enrolled in remedial reading or writing (10.8 percent) courses ([National Center for Education Statistics](#), 2020).

The appendices provide additional information on the academic area(s) in which students enrolled in developmental coursework at Illinois community colleges for fiscal years 2018 through 2022 (see Table A-21). Generally, community college students enrolled in developmental courses required assistance in only one academic area. Most of the time, the area was Mathematics. In fiscal year 2022, nearly six out of every ten students participating in developmental coursework needed assistance in just Math (54.4 percent). Compared to last year, Math Only developmental enrollments decreased 15.0 percent. Since fiscal year 2018, there was a decrease of 49.8 percent among students with the need to take developmental Math exclusively. In fiscal year 2022, English Only comprised 23.7 percent of the population requiring developmental assistance. About 2.9 percent of the developmental course enrollments was in Reading Only. Reading difficulties are particularly problematic since they impede an individual’s ability to acquire new knowledge through written documents, which is a foundational skill in every academic course. Additionally, 2.4 percent of the fiscal year 2022 students who enrolled in developmental coursework took both English and Reading courses. Combinations of Math, English, and Reading developmental needs showed that seven in ten (70.9 percent) community college students who enrolled in developmental courses required assistance with their Math skills—alone or in combination with other areas. From fiscal years 2021 to 2022, the proportion of students requiring help in Math—either alone or in combination with other areas—saw a slight decrease (73.3 percent last year). Long term, the proportion of students requiring Math skills enhancement—either alone or combined with other areas—also saw a decrease (79.3 percent in fiscal year 2018). Two percent of the students in developmental courses (N = 749) needed assistance in all three areas—Math, English, and Reading. Requiring assistance in all three areas is a particularly serious situation since weaknesses exist across the spectrum of skills required to acquire and process new information.

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Overall during fiscal year 2022, Illinois Community College System students earned nearly two-thirds (64.3 percent) of the developmental credits they attempted. This was a slight decrease from fiscal year 2021 when students earned 66.5 percent of the developmental credits attempted. Looking at the five-year period of 2018 to 2022, the percentage of developmental credits earned has remained steady around two-thirds each year (see Table A-20).

FISCAL YEAR 2022 STUDENT NONCREDIT COURSE ENROLLMENT

Student Noncredit Course Enrollment by Community College

Illinois community colleges provide a wide range of noncredit instruction to meet a variety of community needs. Table 3 contains comparative noncredit enrollment data for the last five years. Fiscal year 1994 was the first year in which annual noncredit course enrollment data were collected. Beginning in fiscal year 2002, data are from the Noncredit Course Enrollment database (N1) which includes individual records for each student. Fiscal year 2022 is the twenty-fourth year that the Illinois Community College System has undertaken data collection through a noncredit course enrollment database (N1).

Table 3
**COMPARISON OF ANNUAL NONCREDIT ENROLLMENTS
IN ILLINOIS PUBLIC COMMUNITY COLLEGES
FISCAL YEARS 2018-2022**

	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022
Unduplicated Headcount	169,902	164,496	139,808	90,344	106,621
<i>% Change</i>	<i>1.2%</i>	<i>-3.2%</i>	<i>-15.0%</i>	<i>-35.4%</i>	<i>18.0%</i>
Duplicated Headcount	263,583	258,042	214,313	130,156	157,657
<i>% Change</i>	<i>1.8%</i>	<i>-2.1%</i>	<i>-16.9%</i>	<i>-39.3%</i>	<i>21.1%</i>
Course Sections	19,222	19,236	16,976	10,323	13,670
<i>% Change</i>	<i>-1.4%</i>	<i>0.1%</i>	<i>-11.7%</i>	<i>-39.2%</i>	<i>32.4%</i>

SOURCE OF DATA: ICCB Centralized Data System—Noncredit Course Enrollment (N1)

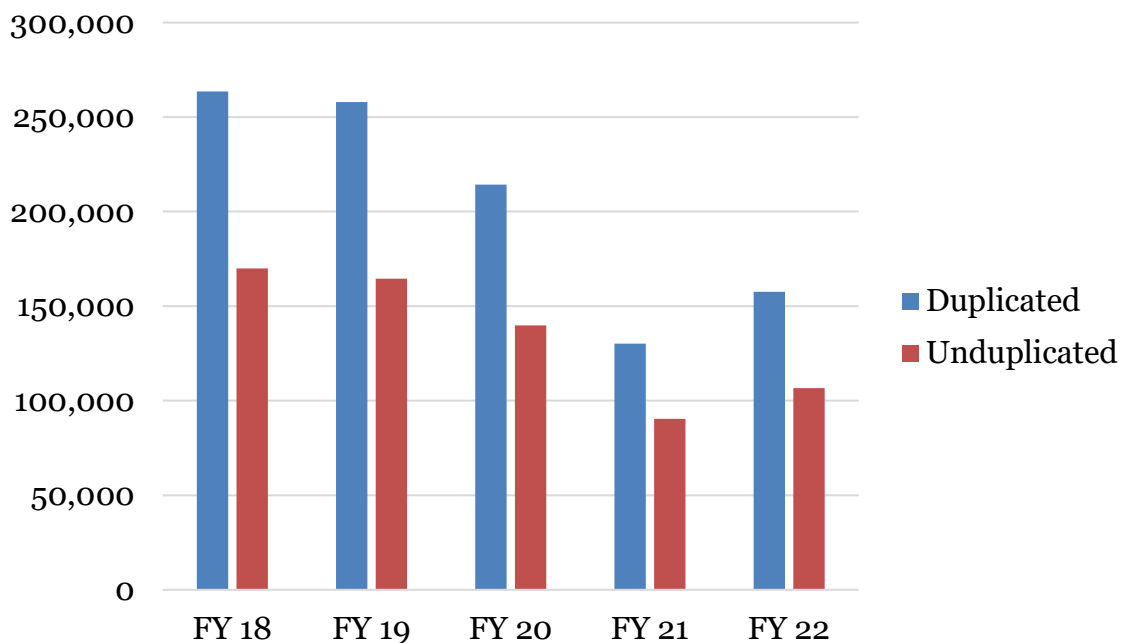
The number of noncredit course offerings and enrollments at the community colleges often varies from year to year, depending on the needs of the surrounding communities. Comparisons of fiscal years 2018 through fiscal year 2022 noncredit headcount enrollments and course sections conducted for each community college are provided in Appendix Tables B-1, B-2, and B-3. Reasons for the recent declines in noncredit activity and participation vary by locality. Local community college budgets continue to be tight and, generally, noncredit courses are only offered if they break even or are profitable. Additionally, there has been some resurgent resistance to reporting individual participant data. Records are not added to the noncredit database unless the category of activity

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information is supplied—business/industry contract; professional/vocational development; personal/social development; and youth programs.

During fiscal year 2022, Illinois community colleges conducted 13,670 noncredit course sections, 32.4 percent more than the previous year. From fiscal years 2018 to fiscal year 2022, the total number of course sections offered through the colleges decreased 28.9 percent. Despite a decrease in course offerings over the past five years, noncredit offerings continue to be an important part of college efforts to meet community and employer needs. Figure 7 illustrates that unduplicated student enrollments decreased from fiscal year 2018 to fiscal year 2022. During fiscal year 2022, the unduplicated noncredit headcount (in which students are counted only once, regardless of the number of noncredit courses in which they enroll) increased 18.0 percent from the previous year. Over a longer time frame, unduplicated noncredit headcounts have decreased 37.2 percent over the last five fiscal years. The duplicated headcount (also known as “seatcount”) during fiscal year 2022 was 21.1 percent higher than the previous fiscal year and 40.2 percent lower than five years earlier.

Figure 7. Noncredit Course Enrollments, FY 2018-2022



Characteristics of Noncredit Students

Information is available to provide additional detail about the characteristics of the students enrolled in noncredit coursework at community colleges in fiscal year 2022. Still, there tends to be more unknown/unreported information in the noncredit data than in the credit submission. Cited percentages among noncredit enrollments are based on the reported data. Student characteristic information is based on unduplicated counts.

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Information pertaining to course offerings is based on duplicated counts, since course attributes change and individuals can and do enroll in multiple courses.

Noncredit Student Gender

Similar to the distribution for credit programs, female students accounted for 53.4 percent of 2022 noncredit enrollments for which gender data were reported. Approximately 2.7 percent of students did not provide gender data. Gender data by category of activity show that most missing gender information was among individuals enrolled in business and industry contract courses (see Table B-4).

Noncredit Student Ethnic Origin

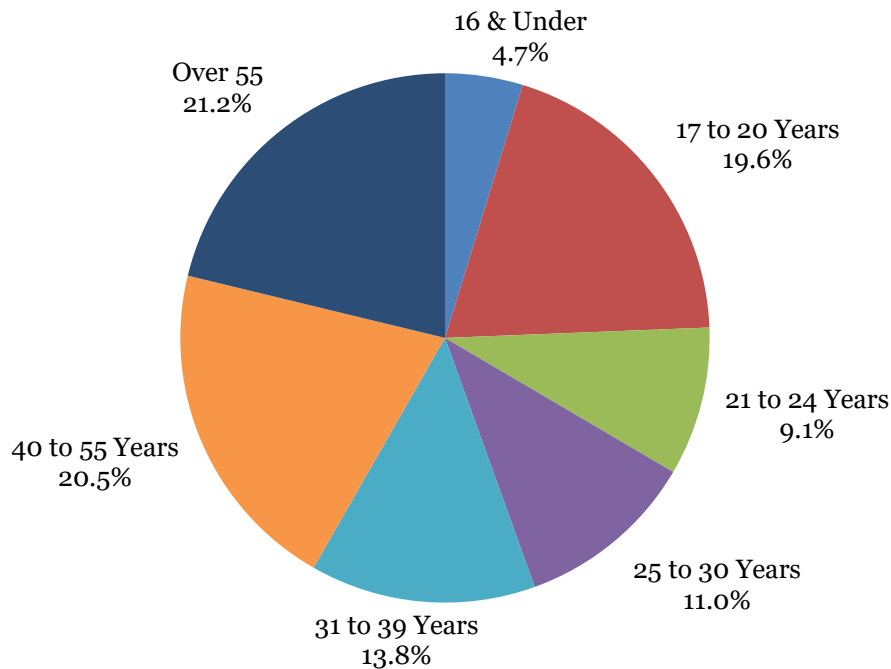
Racial/ethnic reporting among noncredit students was less complete than among credit students, as more than two-fifths (44.0 percent) of noncredit records were missing racial/ethnic data. Minority students accounted for nearly one-third (31.5 percent) of the individuals enrolled in noncredit programs who supplied racial/ethnic information. In credit programs during the past five years, minorities accounted for an average of 47.0 percent of the student population. Available noncredit data indicated the following racial/ethnic distribution: White (68.5 percent), Latino (13.2 percent), African American (10.8 percent), Asian (5.1 percent), Two or More Races (1.4 percent), Nonresident (0.4 percent), Native American (0.4 percent), and Pacific Islander (0.2 percent) (see Table B-5).

Noncredit Student Age

Based on available data, the average age of students enrolled in noncredit coursework during fiscal year 2022 was 38.5 years, and the median age was 34.4 years. Age information was missing for one-fourth (24.0 percent) of noncredit students during 2022. Noncredit programming served a more mature clientele than credit courses. Available age data are depicted in Figure 8. Over two-fifths (41.7 percent) of noncredit students were 40 years of age or older. One-fifth (20.5 percent) of noncredit students was ages 40 to 55, and one-fourth (24.8 percent) was between 25 and 39 years of age. One-third (33.5 percent) of noncredit students was under 25 years of age (see Table B-6).

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Fiscal Year 2022**

Figure 8. Age Distribution of Noncredit Students, FY 2022



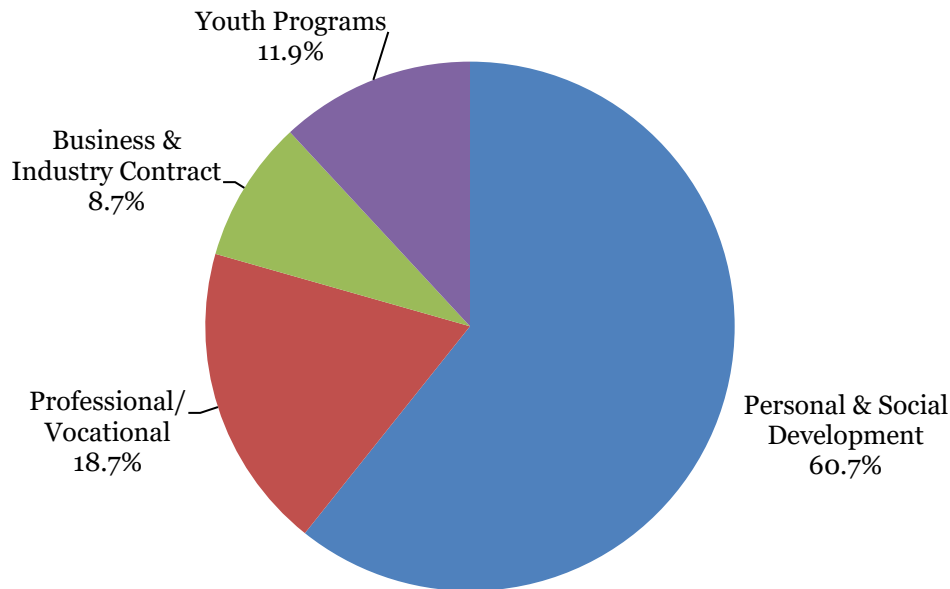
Noncredit Category of Activity (Duplicated)

For state reporting purposes, noncredit coursework is grouped into four broad categories: Business and Industry Contract, Professional/Vocational Development, Personal and Social Development, and Youth Programs. Records were not added to the database unless the category of activity information was supplied. Duplicated noncredit enrollment counts are used in the category of activity information depicted in Figure 9 (also see Table B-11).

Based on a duplicated count, 60.7 percent of the noncredit offerings were in the Personal and Social Development category. Personal and Social Development programming is an important community service provided by the colleges. Typically, these courses are offered as long as demand is sufficient to at least cover the cost of course delivery. They can also serve as a gateway to other credit or workforce-oriented courses offered by the college. Over one-fourth (27.4 percent) of the noncredit coursework were dedicated to developing workplace skills: Professional/Vocational (18.7 percent) and Business and Industry Contractual Training (8.7 percent). These courses meet the needs of area residents who are interested in acquiring specific skills without earning academic credit. Providing customized training is an important economic development activity in which colleges collaborate with local employers to tailor content and instructional delivery to their specific requirements. Illinois community colleges are extensively relied upon to develop and deliver coursework addressing the unique training requirements of area businesses, industries, and governmental organizations. The remaining 11.9 percent helped serve the needs of youth in the community (i.e., academic enrichment activities, athletic skills building, study skills, etc.).

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Figure 9. Category of Activity, Noncredit Course Enrollments (Duplicated), FY 2022



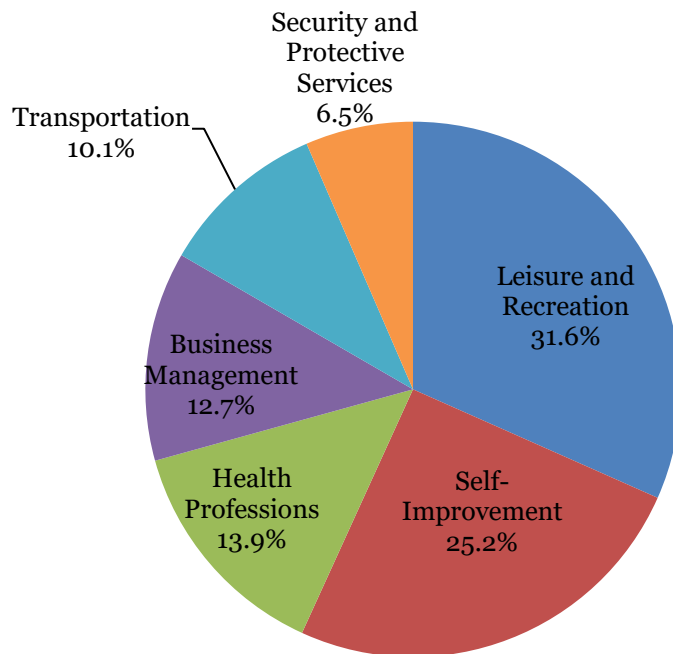
Largest Noncredit Offerings (Duplicated)

Two-digit classifications of instructional program (CIP) codes provide additional information about the areas where noncredit instruction was provided. Percentages cited are based on known CIP codes.

Across all categories of activity, six programs (two-digit CIP) had over 5,000 noncredit course enrollments. These six program areas accounted for nearly two-thirds (65.5 percent) of enrollments in noncredit courses where CIP data were reported. Approximately two out of five enrollments in these six programs accounted for in Figure 10 were in work-related programs: Health Professions and Related Programs (13.9 percent); Business, Management, Marketing, and Related Support Services (12.7 percent); Transportation and Materials Moving (10.1 percent); and Homeland Security, Law Enforcement, Firefighting, and Related Protective Services (6.5 percent). The two largest programs were in the following areas: Leisure and Recreational Activities (N = 32,674; 31.6 percent) and Personal Awareness and Self-Improvement (N = 25,982; 25.2 percent). (see Table B-7).

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Figure 10. Largest Noncredit Offerings (Duplicated), FY 2022



Noncredit Term of Attendance (Duplicated)

Term of enrollment was provided for all noncredit coursework for fiscal year 2022 (see Table B-9). The distribution of enrollments by term was as follows: Spring (42.1 percent), Fall (32.7 percent), and Summer (25.2 percent). Overall, the distribution is similar to fiscal year 2022 credit offerings with higher spring noncredit activity and fewer summer noncredit enrollments.

Noncredit Enrollment Distribution by Site/Location (Duplicated)

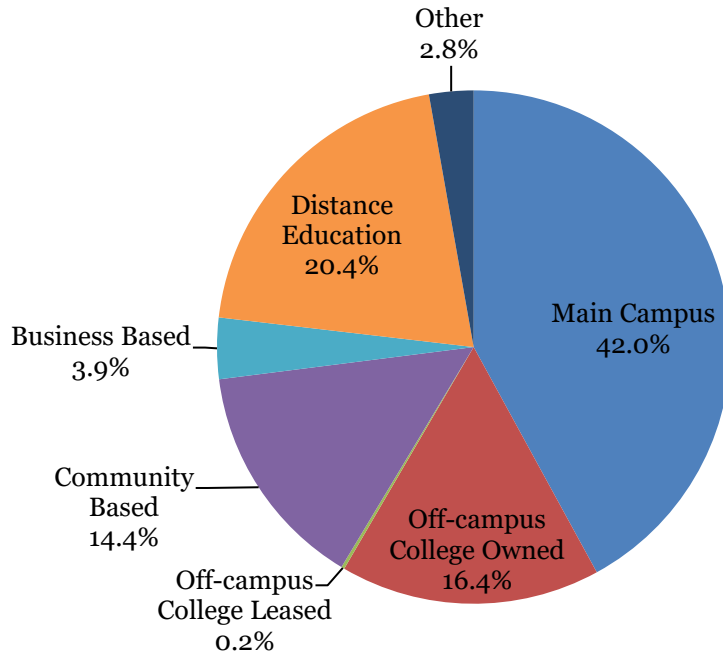
For state reporting purposes, six instructional site locations have been identified: Main Campus, Off-campus College Owned, Off-campus College Leased, Community Based, Business Based, and Distance Education. Acquiring more complete information about community college facility utilization and needs was one of the underlying reasons for collecting more detailed noncredit data. Complete data were available on the instructional site and Figure 11 shows that over two-fifths of enrollments occurred on main college campuses and one-fifth took place via distance education. It is a shift from last year when about thirty percent of enrollments occurred on main campus and two-fifths of the enrollments took place via distance education (see Table B-8).

Further information about the differences between the categories follows. Community-based sites are rented or leased, with site maintenance and upkeep the responsibility of the organization furnishing the space. Off-campus college-leased sites are controlled by

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the college with site maintenance and upkeep the responsibility of the college. Off-campus college-owned facilities are college-controlled branch or extension center sites located away from the main campus. Business-based sites are provided by businesses that contract for training services. Distance Education includes internet-based courses.

Figure 11. Noncredit Distribution by Site/Location, FY 2022



FISCAL YEAR 2022 COMPLETIONS

Degrees and Certificates Awarded by Community College

The number of collegiate-level degrees and certificates awarded to Illinois community college students in fiscal year 2022 totaled 64,797. The number of community college completions in fiscal year 2022 is the seventh highest level ever reported. Table 4 contains comparative completion data for the last five years. The number of degrees and certificates awarded increased 4.9 percent from the previous year. Compared to fiscal year 2018, the total number of fiscal year 2022 completions increased 0.2 percent.

Table C-1 in the appendix provides a comparison of fiscal year 2018 through fiscal year 2022 duplicated completions for each community college. Compared to last year among the 48 colleges, 25 experienced increases in degree and certificate awards, while 21 exhibited decreases in the past year. Two colleges experienced little or no change. Beginning in fiscal year 2014, the Annual Completions (A2) submission is the source of completions data.

Table 4
**SUMMARY COMPARISON OF ANNUAL COMPLETIONS
IN ILLINOIS PUBLIC COMMUNITY COLLEGES
FISCAL YEARS 2018-2022**

	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022
Trans/Gen Assoc/ Gen Studies	23,758	23,099	30,796	29,470	28,816
<i>% Change</i>	-5.0%	-2.8%	33.3%	-4.3%	-2.2%
Career and Tech	40,913	39,143	34,911	32,313	35,981
<i>% Change</i>	-0.5%	-4.3%	-10.8%	-7.4%	11.4%
TOTALS	64,671	62,242	65,707	61,783	64,797
<i>% Change</i>	-2.2%	-3.8%	5.6%	-6.0%	4.9%

SOURCES OF DATA: ICCB Centralized Data System—Annual Enrollment and Completion (A1 & A2) Records

Degrees and Certificates Awarded by Program Categories

Just over half of the 64,797 completers during fiscal year 2022 received **Career and Technical Education** degrees or certificates (55.5 percent). Transfer degrees and certificates were the second most frequently awarded and accounted for 40.3 percent of all the collegiate-level completions (see Table C-2).

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Looking at the trends over time, overall Career and Technical Education completions increased (11.4 percent) compared to last year. Accordingly, a comparison of overall fiscal year 2022 Career and Technical Education completions to those granted five years earlier reveals that the total number of awards decreased by 12.1 percent. Career and Technical Education awards recorded across the board long-term decreases. Since 2018, there has been a decrease in short-term career certificates, which include Certificates of Nine to less than Thirty Semester Hours and Certificates of less than Nine Semester Hours (-2,575 graduates, or -10.7 percent). The number of longer-term career certificates awarded also decreased (-1,150 graduates or -18.1 percent). Between fiscal years 2018 and 2022, there was also a decrease in Associate in Applied Science degrees (-1,207 graduates or -11.4 percent). There were no Vocational Skills Certificates awarded in fiscal years 2018-2022.

A closer examination of the categories of formal awards issued within Career and Technical Education in fiscal year 2022 shows that more than one-half (59.5 percent) of the completions was Career Certificates of Less than One Year. About one-fourth was Associate in Applied Science degrees (26.1 percent). Longer-term Career Certificates accounted for 14.5 percent of the career program completions (see Table C-2).

The total number of **Transfer** degrees and certificates awarded decreased 3.2 percent compared to last fiscal year. The overall number of Transfer degrees and certificates awarded in fiscal year 2022 increased from fiscal year 2018 (26.4 percent, N = +5,458).

A handful of colleges began awarding the General Education Core Curriculum (GECC) Credential in fiscal year 2019 (N = 405). The GECC Credential is a credential provided by the college for completion of 37 to 41 credit hours to satisfy the General Education Core Curriculum of the Illinois Articulation Initiative. In fiscal year 2020, many more colleges began awarding GECC Credentials, and the number awarded sharply increased to 8,819, and this trend continued in 2022, when 7,361 GECC Credentials were awarded, accounting for 11.4 percent of all completions.

Among Transfer degrees and certificates granted, the Associate in Arts (A.A.) degree was most commonly awarded. The proportion of A.A. degrees decreased to 50.2 percent in fiscal year 2022 from 51.4 percent the previous year. More than one-fourth (28.2 percent) of the Transfer degrees and certificates earned was the GECC Credential. Nearly one-fourth (18.5 percent) of the Transfer degrees and certificates earned was an Associate in Science degree (see Table C-2).

Summary of Graduates by Degree Categories

Gender of Graduates by Degree Category

During fiscal year 2022, more than half of the degrees and certificates was earned by females (56.0 percent). The degrees and certificates attained by the highest proportion of females were Short-term Certificates of less than Nine Semester Hours (65.2 percent), General Associate (64.0 percent), Associate in Arts (62.2 percent), GECC Credential (62.2 percent), Associate in Fine Arts (62.2 percent), and Associate in Applied Science (60.1 percent). Although small in overall number, the Associate in Engineering Science (N =

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349) had the highest proportion of male graduates (81.7 percent, N = 285). Short-term Certificates of Nine to less than Thirty Semester Hours were the specific award category with the largest number of male graduates (N = 7,525). The male/female distribution within the Transfer and Career and Technical Education degree and certificate areas drive the overall gender proportion (see Table C-3).

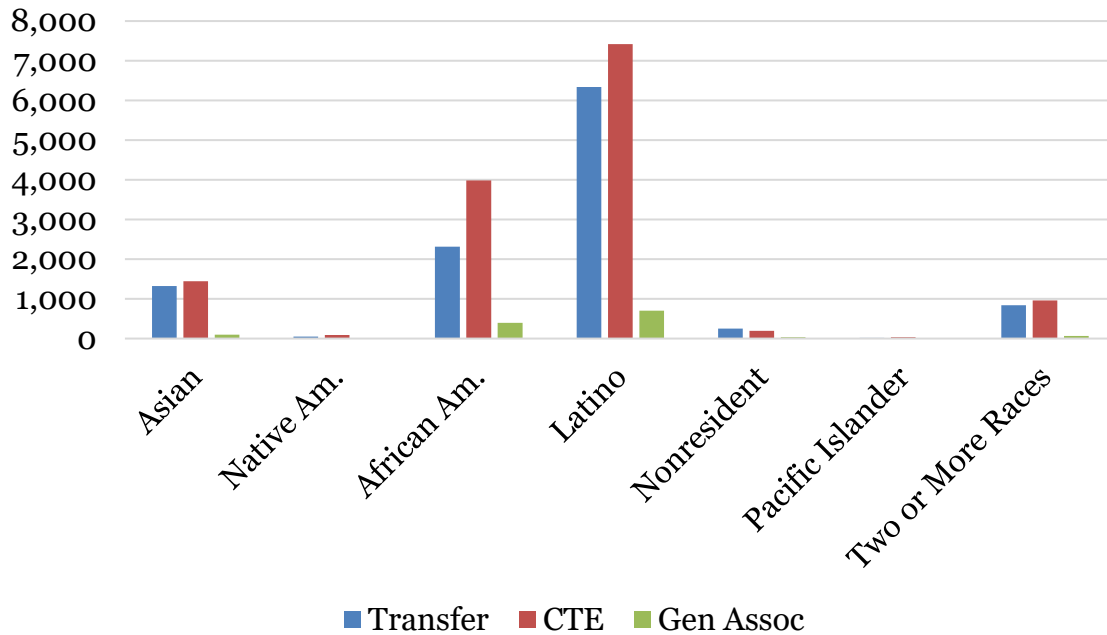
Racial Ethnic Origin of Graduates by Degree Category

Four in ten (41.0 percent) degrees and certificates in fiscal year 2022 were awarded to minority students (nonwhite). In Table C-4, more minority graduates completed Career and Technical Education degrees and certificates (N = 14,127) than Transfer degrees and certificates (N = 11,139).

Four out of every ten (42.7 percent) fiscal year 2022 Transfer degrees and certificates were earned by minority students. The majority of the Transfer credentials earned by minorities was Associate in Arts degrees (50.6 percent), while 29.0 percent was GECC Credentials, and 18.0 percent was Associate in Science degrees. The overall proportion of minority Transfer completers was similar to last year.

Latino students (N = 14,460) completed more than twice as many collegiate-level programs than did African American students (N = 6,700) in fiscal year 2022. Figure 12 illustrates the distribution of minority students who successfully completed degree and certificate programs in the Illinois Community College System during fiscal year 2022 (see Table C-4).

Figure 12. Associate Degrees Earned by Minority Students, Fiscal Year 2022



Age of Graduates by Degree Category

Twenty-five percent of all completers were in the under 21-year-old age group (25.3 percent). The youngest graduates were in Transfer (52.7 percent) and Career and Technical Education (45.5 percent) programs. The 21-24 age group accounted for one-third (35.3 percent) of all graduates. Graduates between 25 and 30 accounted for nearly one-fifth (17.0 percent) of the total, and the 31-39 age group accounted for 12.3 percent.

Nearly half (46.4 percent) of the students 30 and under completed Transfer degrees and certificates, while 19.1 percent of graduates over the age of 30 completed Transfer programs. Three out of four (74.8 percent) graduates over 30 earned Career and Technical Education degrees and certificates. Generally, the proportion of Career and Technical Education graduates increased as student age advanced (see Table C-5).

Intent of Graduates by Degree Category

Self-reported intent data disclose the primary goal a student wants to achieve as a result of studies. The community colleges examine current intent versus student intent at the time of initial enrollment at the college. In these analyses, available **current intent** was examined to reflect the changing needs and desires of the community college student. Seven out of every ten students (70.5 percent) who attained a Transfer degree or certificate in fiscal year 2022 indicated that they intended to prepare for transfer to a four-year institution. Seventeen percent of these successful students indicated a desire to either prepare for a job immediately after community college or to improve present job skills—intent that would most often be associated with seeking a Career and Technical Education degree or certificate.

Similarly, 54.2 percent of those students who attained a Career and Technical Education degree or certificate indicated they were preparing for a job immediately after completing community college or improving present job skills. Over one-fourth (28.3 percent) of the Career and Technical Education graduates indicated that they were preparing for transfer to a four-year institution. Pursuing a Career and Technical Education degree does not preclude a student from transferring to a four-year institution (see Table C-6).

Degree Objective of Graduates by Degree Category

The self-reported degree objective provides an indication of the student's expected outcome from attending the community college. One might anticipate that they would mirror student completion patterns. Four out of five (80.9 percent) students who earned Transfer degrees and certificates in fiscal year 2022 indicated that they enrolled with a desire to complete an associate degree. However, one in six (16.8 percent) indicated that they wanted to complete only one or several courses and were not pursuing a degree.

A review of Career and Technical Education graduates reveals a similar pattern: 83.0 percent of the Career and Technical Education students who earned an Associate in Applied Science degree had listed completing an associate degree as their objective. One-sixth (17.0 percent) of these students planned to only complete one or several courses or

**Student Enrollments & Completions
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a certificate but ended up surpassing their goal by earning an Associate in Applied Science degree (see Table C-7).

CLOSING COMMENTS

Demand for the programs and services delivered by Illinois community colleges remain strong. During fiscal year 2022, the Illinois Community College System provided education and training to 503,579 students in credit and noncredit courses. More than three-fourths of these students were in credit courses. The 64,797 degrees and certificates awarded in fiscal year 2022 were the seventh highest number ever reported for Illinois Community College System graduates. This is an increase of 4.9 percent over last year and 0.2 percent from 2018.

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APPENDIX A: CREDIT ENROLLMENT DATA TABLES



Illinois Community College Board
Table A-1
SUMMARY COMPARISON OF ANNUAL CREDIT HEADCOUNT ENROLLMENTS
BY COLLEGE, FISCAL YEARS 2018-2022

District	College Name	FY 2018 Headcount	FY 2019 Headcount	FY 2020 Headcount	FY 2021 Headcount	FY 2022 Headcount	% Change 2018-2022	% Change 2021-2022
503	Black Hawk	8,110	7,598	7,014	6,094	5,789	-28.6 %	-5.0 %
518	Carl Sandburg	3,018	3,036	2,727	2,443	2,275	-24.6	-6.9
508	City Colleges of Chicago	(74,052)	(71,314)	(63,973)	(54,241)	(50,711)	(-31.5)	(-6.5)
02	Harold Washington	12,593	12,389	10,984	9,519	8,248	-34.5	-13.4
04	Harry S Truman	13,172	12,049	10,731	8,110	7,908	-40.0	-2.5
01	Kennedy-King	5,381	4,868	3,799	2,866	2,904	-46.0	1.3
03	Malcolm X	10,347	10,916	10,344	10,432	9,601	-7.2	-8.0
05	Olive-Harvey	4,892	4,607	3,740	3,068	3,075	-37.1	0.2
06	Richard J. Daley	11,498	11,258	10,341	8,361	7,526	-34.5	-10.0
07	Wilbur Wright	16,169	15,227	14,034	11,885	11,449	-29.2	-3.7
502	College of DuPage	43,669	41,901	39,710	36,245	35,659	-18.3	-1.6
532	College of Lake County	23,794	22,809	22,861	20,233	20,056	-15.7	-0.9
507	Danville Area	6,124	5,931	5,790	4,074	3,196	-47.8	-21.6
509	Elgin	15,074	14,547	14,467	11,788	12,559	-16.7	6.5
512	Harper	23,618	23,364	23,552	22,623	21,370	-9.5	-5.5
540	Heartland	8,954	8,608	8,588	7,621	7,402	-17.3	-2.9
519	Highland	3,568	2,944	2,907	2,558	2,754	-22.8	7.7
514	Illinois Central	12,989	12,505	12,302	11,132	10,381	-20.1	-6.7
529	Illinois Eastern	(26,135)	(26,229)	(21,869)	(14,829)	(17,242)	(-34.0)	(16.3)
04	Frontier	7,094	8,016	6,529	3,257	13,476	90.0	313.8
01	Lincoln Trail	1,599	1,314	1,108	933	793	-50.4	-15.0
02	Olney Central	2,016	1,786	1,557	1,365	1,442	-28.5	5.6
03	Wabash Valley	15,426	15,113	12,675	9,274	1,531	-90.1	-83.5
513	Illinois Valley	4,898	4,549	4,376	3,772	3,757	-23.3	-0.4
530	John A. Logan	13,682	11,890	10,178	6,975	6,406	-53.2	-8.2
539	John Wood	2,838	2,935	2,696	2,724	2,489	-12.3	-8.6
525	Joliet Junior	23,177	23,030	22,871	20,745	20,068	-13.4	-3.3
520	Kankakee	6,689	4,913	4,629	3,791	3,654	-45.4	-3.6
501	Kaskaskia	5,647	5,492	5,513	4,822	5,512	-2.4	14.3
523	Kishwaukee	5,116	4,736	4,508	3,842	3,500	-31.6	-8.9
517	Lake Land	14,957	17,396	14,789	12,367	8,533	-42.9	-31.0
536	Lewis and Clark	9,602	8,868	8,377	6,471	5,436	-43.4	-16.0
526	Lincoln Land	11,135	10,222	9,665	8,670	8,495	-23.7	-2.0
528	McHenry County	10,668	10,941	11,434	11,883	12,879	20.7	8.4
524	Moraine Valley	23,362	22,597	21,075	17,693	17,409	-25.5	-1.6
527	Morton	6,254	6,951	6,682	5,387	5,414	-13.4	0.5
535	Oakton	18,251	17,553	17,064	14,960	13,820	-24.3	-7.6
505	Parkland	12,238	11,367	10,349	9,133	8,533	-30.3	-6.6
515	Prairie State	8,719	8,087	7,535	5,689	5,482	-37.1	-3.6
521	Rend Lake	4,908	4,370	3,612	3,081	3,279	-33.2	6.4
537	Richland	4,159	4,176	4,192	3,499	3,488	-16.1	-0.3
511	Rock Valley	10,387	9,920	9,801	8,551	9,175	-11.7	7.3
506	Sauk Valley	2,830	2,785	2,659	2,290	2,371	-16.2	3.5
531	Shawnee	4,209	3,344	3,006	2,663	2,741	-34.9	2.9
510	South Suburban	9,136	8,839	9,062	7,210	7,638	-16.4	5.9
533	Southeastern Illinois	3,912	3,778	3,757	2,196	2,464	-37.0	12.2
522	Southwestern Illinois	16,187	15,299	15,048	13,299	14,474	-10.6	8.8
534	Spoon River	2,315	2,158	1,986	1,684	1,654	-28.6	-1.8
504	Triton	17,777	17,385	16,431	14,714	15,218	-14.4	3.4
516	Waubensee	<u>17,229</u>	<u>16,110</u>	<u>15,423</u>	<u>13,452</u>	<u>13,675</u>	<u>-20.6 %</u>	<u>1.7 %</u>
	Totals	519,387	500,477	472,478	405,444	396,958	-23.6 %	-2.1 %

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board

Table A-2

SUMMARY COMPARISON OF ANNUAL FTE* ENROLLMENTS
BY COLLEGE, FISCAL YEARS 2018-2022

District	College Name	FY 2018 FTE	FY 2019 FTE	FY 2020 FTE	FY 2021 FTE	FY 2022 FTE	% Change 2018-2022	% Change 2021-2022
503	Black Hawk	3,510	3,273	3,060	2,627	2,492	-29.0 %	-5.1 %
518	Carl Sandburg	1,322	1,283	1,297	1,129	1,068	-19.2	-5.4
508	City Colleges of Chicago	(34,083)	(32,477)	(30,430)	(25,897)	(23,553)	(-30.9)	(-9.1)
02	Harold Washington	6,254	5,946	5,263	4,345	3,662	-41.4	-15.7
04	Harry S Truman	5,922	5,366	4,866	3,740	3,483	-41.2	-6.9
01	Kennedy-King	2,308	2,203	1,923	1,381	1,453	-37.1	5.2
03	Malcolm X	4,946	5,128	5,183	5,143	4,517	-8.7	-12.2
05	Olive-Harvey	1,794	1,744	1,617	1,349	1,249	-30.4	-7.4
06	Richard J. Daley	5,378	5,166	4,840	3,908	3,564	-33.7	-8.8
07	Wilbur Wright	7,480	6,924	6,738	6,031	5,625	-24.8	-6.7
502	College of DuPage	17,010	16,019	15,051	14,183	13,508	-20.6	-4.8
532	College of Lake County	9,049	8,784	8,802	8,063	7,822	-13.6	-3.0
507	Danville Area	1,717	1,695	1,627	1,346	1,234	-28.2	-8.3
509	Elgin	6,663	6,470	6,535	5,444	5,460	-18.1	0.3
512	Harper	9,372	9,161	9,141	8,658	8,043	-14.2	-7.1
540	Heartland	3,574	3,428	3,313	3,001	2,990	-16.3	-0.4
519	Highland	1,306	1,221	1,160	1,060	1,056	-19.1	-0.4
514	Illinois Central	5,589	5,347	5,252	4,648	4,251	-23.9	-8.5
529	Illinois Eastern	(4,117)	(3,981)	(3,519)	(2,914)	(2,927)	(-28.9)	(0.4)
04	Frontier	801	754	719	628	995	24.2	58.5
01	Lincoln Trail	671	633	556	536	463	-31.0	-13.6
02	Olney Central	985	970	890	785	853	-13.5	8.6
03	Wabash Valley	1,660	1,624	1,354	965	616	-62.9	-36.2
513	Illinois Valley	1,920	1,914	1,841	1,638	1,588	-17.3	-3.1
530	John A. Logan	3,030	2,877	2,657	2,288	2,104	-30.6	-8.0
539	John Wood	1,367	1,389	1,374	1,326	1,204	-11.9	-9.2
525	Joliet Junior	9,462	9,225	9,172	8,301	7,783	-17.7	-6.2
520	Kankakee	1,897	1,753	1,673	1,519	1,410	-25.7	-7.2
501	Kaskaskia	2,272	2,299	2,328	2,030	2,204	-3.0	8.5
523	Kishwaukee	2,238	2,102	1,963	1,661	1,520	-32.1	-8.5
517	Lake Land	5,667	5,776	5,487	3,279	3,270	-42.3	-0.3
536	Lewis and Clark	3,479	3,379	3,220	2,639	2,302	-33.8	-12.8
526	Lincoln Land	4,310	4,179	4,061	3,764	3,617	-16.1	-3.9
528	McHenry County	4,204	4,268	4,345	4,455	4,756	13.1	6.8
524	Moraine Valley	9,575	9,185	8,525	7,294	6,880	-28.2	-5.7
527	Morton	2,673	2,749	2,620	2,255	2,175	-18.6	-3.6
535	Oakton	6,027	5,870	5,667	5,155	4,937	-18.1	-4.2
505	Parkland	5,210	4,942	4,551	3,927	3,629	-30.4	-7.6
515	Prairie State	3,334	3,026	2,872	2,182	1,970	-40.9	-9.7
521	Rend Lake	1,921	1,896	1,676	1,430	1,510	-21.4	5.6
537	Richland	1,622	1,644	1,634	1,402	1,284	-20.9	-8.4
511	Rock Valley	4,895	4,678	4,736	4,090	4,078	-16.7	-0.3
506	Sauk Valley	1,243	1,193	1,190	1,027	1,025	-17.5	-0.2
531	Shawnee	1,128	1,135	1,067	1,025	977	-13.4	-4.7
510	South Suburban	2,820	2,678	2,390	1,945	2,052	-27.2	5.5
533	Southeastern Illinois	995	984	984	795	768	-22.8	-3.4
522	Southwestern Illinois	6,785	6,383	6,200	5,511	5,720	-15.7	3.8
534	Spoon River	926	891	869	758	731	-21.1	-3.7
504	Triton	6,723	6,695	6,338	5,500	5,521	-17.9	0.4
516	Waubensee	<u>6,233</u>	<u>5,959</u>	<u>5,804</u>	<u>5,126</u>	<u>5,189</u>	<u>-16.7 %</u>	<u>1.2 %</u>
	Totals	199,266	192,209	184,435	161,294	154,608	-22.4 %	-4.1 %

*Full-time equivalent enrollments are based on all credit hours attempted (including nonreimbursable credit hours).

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board
 Table A-3
 COMPARISON OF MALE AND FEMALE ANNUAL HEADCOUNT ENROLLMENTS
 FISCAL YEARS 2018-2022

	2018		2019		2020		2021		2022	
Male	239,047	46.0%	230,365	46.0%	215,868	45.7%	173,286	42.7%	174,170	43.9%
<i>Percent Change</i>	-7.3%		-3.6%		-6.3%		-19.7%		0.5%	
Female	280,340	54.0%	270,112	54.0%	256,610	54.3%	232,158	57.3%	222,788	56.1%
<i>Percent Change</i>	-5.1%		-3.6%		-5.0%		-9.5%		-4.0%	
Total	519,387	100.0%	500,477	100.0%	472,478	100.0%	405,444	100.0%	396,958	100.0%
<i>Percent Change</i>	-6.1%		-3.6%		-5.6%		-14.2%		-2.1%	

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board
 Table A-4a
 COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS BY ETHNIC ORIGIN*
 FISCAL YEARS 2018-2022

	2018		2019		2020		2021		2022	
Asian	24,590	4.9%	24,431	5.1%	23,434	5.2%	21,235	5.5%	20,945	5.5%
<i>Percent Change</i>	-4.7%		-0.6%		-4.1%		-9.4%		-1.4%	
Native American/Alaskan	1,190	0.2%	1,132	0.2%	1,083	0.2%	992	0.3%	1,033	0.3%
<i>Percent Change</i>	-9.5%		-4.9%		-4.3%		-8.4%		4.1%	
African American	67,101	13.5%	64,178	13.4%	58,717	12.9%	47,608	12.2%	47,952	12.6%
<i>Percent Change</i>	-7.0%		-4.4%		-8.5%		-18.9%		0.7%	
Latino	116,866	23.4%	117,542	24.5%	115,779	25.5%	96,728	24.9%	100,600	26.4%
<i>Percent Change</i>	-1.3%		0.6%		-1.5%		-16.5%		4.0%	
White	272,130	54.6%	256,235	53.3%	238,685	52.6%	207,264	53.3%	195,429	51.3%
<i>Percent Change</i>	-8.1%		-5.8%		-6.8%		-13.2%		-5.7%	
Nonresident	4,167	0.8%	4,129	0.9%	3,701	0.8%	3,197	0.8%	3,351	0.9%
<i>Percent Change</i>	4.4%		-0.9%		-10.4%		-13.6%		4.8%	
Pacific Islander/Native Hawaiian	504	0.1%	464	0.1%	413	0.1%	352	0.1%	330	0.1%
<i>Percent Change</i>	-11.9%		-7.9%		-11.0%		-14.8%		-6.3%	
Two or More Races	11,858	2.4%	12,282	2.6%	12,352	2.7%	11,632	3.0%	11,297	3.0%
<i>Percent Change</i>	1.2%		3.6%		0.6%		-5.8%		-2.9%	
Total Known	498,406	100.0%	480,393	100.0%	454,164	100.0%	389,008	100.0%	380,937	100.0%
All Other Unknown	20,981	4.2%	20,084	4.2%	18,314	4.0%	16,436	4.2%	16,021	4.2%
TOTALS	519,387		500,477		472,478		405,444		396,958	
<i>Percent Change</i>	-6.1%		-3.6%		-5.6%		-14.2%		-2.1%	

*Race/ethnicity classifications align with U.S. Department of Education collection and reporting standards.
 SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board
 Table A-4b
 COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS BY ETHNIC ORIGIN* OF PELL RECIPIENTS**
 FISCAL YEARS 2018-2022

	2018		2019		2020		2021		2022	
Asian	4,416	4.6%	4,331	4.8%	4,298	4.8%	3,845	5.2%	3,558	5.0%
<i>Percent Change</i>		4.7%		-1.9%		-0.8%		-10.5%		-7.5%
Native American/Alaskan	244	0.3%	231	0.3%	231	0.3%	211	0.3%	202	0.3%
<i>Percent Change</i>		-8.3%		-5.3%		0.0%		-8.7%		-4.3%
African American	23,076	24.1%	21,126	23.3%	19,940	22.5%	15,514	21.0%	15,076	21.1%
<i>Percent Change</i>		-5.0%		-8.5%		-5.6%		-22.2%		-2.8%
Latino	25,269	26.4%	24,717	27.2%	25,607	28.9%	21,649	29.3%	22,028	30.9%
<i>Percent Change</i>		6.5%		-2.2%		3.6%		-15.5%		1.8%
White	39,232	41.0%	36,844	40.6%	35,123	39.6%	29,540	40.0%	27,478	38.5%
<i>Percent Change</i>		-4.6%		-6.1%		-4.7%		-15.9%		-7.0%
Nonresident	213	0.2%	221	0.2%	176	0.2%	173	0.2%	152	0.2%
<i>Percent Change</i>		21.7%		3.8%		-20.4%		-1.7%		-12.1%
Pacific Islander/Native Hawaiian	86	0.1%	82	0.1%	80	0.1%	70	0.1%	62	0.1%
<i>Percent Change</i>		-18.9%		-4.7%		-2.4%		-12.5%		-11.4%
Two or More Races	3,207	3.3%	3,223	3.6%	3,195	3.6%	2,792	3.8%	2,752	3.9%
<i>Percent Change</i>		5.4%		0.5%		-0.9%		-12.6%		-1.4%
Total Known	95,743	100.0%	90,775	100.0%	88,650	100.0%	73,794	100.0%	71,308	100.0%
All Other Unknown	2,388	2.5%	2,149	2.4%	2,069	2.3%	1,846	2.5%	1,831	2.6%
TOTALS	98,131		92,924		90,719		75,640		73,139	
<i>Percent Change</i>		-1.3%		-5.3%		-2.4%		-16.6%		-3.3%

*Race/ethnicity classifications align with U.S. Department of Education collection and reporting standards.

**Pell Recipients include Dual Enrollment Experiment and Second Chance Pell Experiment Recipients.

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board
Table A-4c
COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS BY ETHNIC ORIGIN* OF FIRST-GENERATION STUDENTS
FISCAL YEARS 2018-2022

	2018		2019		2020		2021		2022	
Asian	6,766	3.3%	6,657	3.4%	6,284	3.5%	5,685	3.7%	5,563	3.6%
<i>Percent Change</i>	-5.7%		-1.6%		-5.6%		-9.5%		-2.1%	
Native American/Alaskan	472	0.2%	462	0.2%	389	0.2%	355	0.2%	399	0.3%
<i>Percent Change</i>	-11.4%		-2.1%		-15.8%		-8.7%		12.4%	
African American	29,581	14.5%	27,457	14.0%	24,625	13.7%	20,938	13.6%	20,613	13.5%
<i>Percent Change</i>	-8.5%		-7.2%		-10.3%		-15.0%		-1.6%	
Latino	64,532	31.7%	65,466	33.4%	64,110	35.7%	57,154	37.1%	57,597	37.7%
<i>Percent Change</i>	-0.8%		1.4%		-2.1%		-10.9%		0.8%	
White	96,675	47.5%	90,445	46.1%	78,966	43.9%	65,199	42.3%	63,939	41.8%
<i>Percent Change</i>	-6.6%		-6.4%		-12.7%		-17.4%		-1.9%	
Nonresident	1,155	0.6%	1,235	0.6%	1,284	0.7%	1,110	0.7%	1,125	0.7%
<i>Percent Change</i>	0.9%		6.9%		4.0%		-13.6%		1.4%	
Pacific Islander/Native Hawaiian	129	0.1%	136	0.1%	124	0.1%	114	0.1%	104	0.1%
<i>Percent Change</i>	-11.0%		5.4%		-8.8%		-8.1%		-8.8%	
Two or More Races	4,133	2.0%	4,295	2.2%	4,043	2.2%	3,687	2.4%	3,637	2.4%
<i>Percent Change</i>	2.0%		3.9%		-5.9%		-8.8%		-1.4%	
Total Known	203,443	100.0%	196,153	100.0%	179,825	100.0%	154,242	100.0%	152,977	100.0%
All Other Unknown	4,351	2.1%	4,402	2.2%	4,216	2.3%	3,584	2.3%	3,989	2.6%
TOTALS	207,794		200,555		184,041		157,826		156,966	
<i>Percent Change</i>	-4.6%		-3.5%		-8.2%		-14.2%		-0.5%	

*Race/ethnicity classifications align with U.S. Department of Education collection and reporting standards.
SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board
Table A-5
COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS BY AGE CATEGORY
FISCAL YEARS 2018-2022

	2018		2019		2020		2021		2022	
16 and Under	12,878	2.5%	14,887	3.0%	17,249	3.7%	15,034	3.7%	18,238	4.6%
<i>Percent Change</i>	-2.4%		15.6%		15.9%		-12.8%		21.3%	
17-20	172,211	33.2%	172,525	34.5%	172,116	36.5%	155,963	38.5%	155,183	39.1%
<i>Percent Change</i>	-1.4%		0.2%		-0.2%		-9.4%		-0.5%	
21-24	117,227	22.6%	109,867	22.0%	101,891	21.6%	89,982	22.2%	84,563	21.3%
<i>Percent Change</i>	-4.7%		-6.3%		-7.3%		-11.7%		-6.0%	
25-30	71,941	13.9%	67,530	13.5%	60,711	12.9%	52,357	12.9%	47,945	12.1%
<i>Percent Change</i>	-8.2%		-6.1%		-10.1%		-13.8%		-8.4%	
31-39	60,251	11.6%	56,769	11.4%	51,114	10.8%	42,731	10.5%	41,746	10.5%
<i>Percent Change</i>	-9.7%		-5.8%		-10.0%		-16.4%		-2.3%	
40-55	59,748	11.5%	56,286	11.3%	49,795	10.6%	37,355	9.2%	36,717	9.3%
<i>Percent Change</i>	-13.7%		-5.8%		-11.5%		-25.0%		-1.7%	
Over 55	24,391	4.7%	21,991	4.4%	18,984	4.0%	11,735	2.9%	12,190	3.1%
<i>Percent Change</i>	-9.6%		-9.8%		-13.7%		-38.2%		3.9%	
TOTAL REPORTED	518,647	100.0%	499,855	100.0%	471,860	100.0%	405,157	100.0%	396,582	100.0%
Unreported Age	740		622		618		287		376	
TOTALS	519,387		500,477		472,478		405,444		396,958	
Mean Age	28.2		27.9		27.4		26.4		26.4	
Median Age	23.0		22.7		22.3		21.9		21.7	

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board

Table A-6a

COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
FISCAL YEARS 2018-2022

	2018		2019		2020		2021		2022	
General Associate	28,417	5.5%	29,097	5.8%	28,346	6.0%	23,920	5.9%	22,577	5.7%
<i>Percent Change</i>	-11.0%		2.4%		-2.6%		-15.6%		-5.6%	
Transfer	265,464	51.1%	255,371	51.0%	249,146	52.7%	231,669	57.1%	221,791	55.9%
*(Course Enrollees)	(90,561)		(87,261)		(85,935)		(83,477)		(82,954)	
<i>Percent Change</i>	-1.2%		-3.8%		-2.4%		-7.0%		-4.3%	
Career & Technical Ed.	131,076	25.2%	128,042	25.6%	119,269	25.2%	98,681	24.3%	99,977	25.2%
*(Course Enrollees)	(30,743)		(30,019)		(27,742)		(20,005)		(22,289)	
<i>Percent Change</i>	-6.3%		-2.3%		-6.9%		-17.3%		1.3%	
Vocational Skills	36,059	6.9%	35,294	7.1%	27,898	5.9%	18,888	4.7%	15,839	4.0%
<i>Percent Change</i>	-28.7%		-2.1%		-21.0%		-32.3%		-16.1%	
ABE/ASE/ESL	56,532	10.9%	51,357	10.3%	46,603	9.9%	31,625	7.8%	36,033	9.1%
<i>Percent Change</i>	-6.3%		-9.2%		-9.3%		-32.1%		13.9%	
General Studies Cert.	1,839	0.4%	1,316	0.3%	1,216	0.3%	661	0.2%	741	0.2%
<i>Percent Change</i>	1.7%		-28.4%		-7.6%		-45.6%		12.1%	
TOTALS	519,387	100.0%	500,477	100.0%	472,478	100.0%	405,444	100.0%	396,958	100.0%

* Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board
 Table A-6b
 COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
 FISCAL YEARS 2018-2022
 EXCLUDING CITY COLLEGES OF CHICAGO

	2018		2019		2020		2021		2022	
General Associate	18,862	4.2%	19,720	4.6%	20,060	4.9%	16,582	4.7%	16,059	4.6%
<i>Percent Change</i>	-13.8%		4.5%		1.7%		-17.3%		-3.2%	
Transfer	229,872	51.6%	219,454	51.1%	216,019	52.9%	202,646	57.7%	194,758	56.2%
<i>Percent Change</i>	-1.1%		-4.5%		-1.6%		-6.2%		-3.9%	
Career & Technical Ed.	125,808	28.3%	122,796	28.6%	114,168	27.9%	94,064	26.8%	95,183	27.5%
<i>Percent Change</i>	-6.4%		-2.4%		-7.0%		-17.6%		1.2%	
Vocational Skills	36,059	8.1%	35,294	8.2%	27,898	6.8%	18,888	5.4%	15,839	4.6%
<i>Percent Change</i>	-28.7%		-2.1%		-21.0%		-32.3%		-16.1%	
ABE/ASE/ESL	32,895	7.4%	30,583	7.1%	29,144	7.1%	18,362	5.2%	23,667	6.8%
<i>Percent Change</i>	-4.3%		-7.0%		-4.7%		-37.0%		28.9%	
General Studies Cert.	1,839	0.4%	1,316	0.3%	1,216	0.3%	661	0.2%	741	0.2%
<i>Percent Change</i>	1.8%		-28.4%		-7.6%		-45.6%		12.1%	
TOTALS	445,335	100.0%	429,163	100.0%	408,505	100.0%	351,203	100.0%	346,247	100.0%

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data

Illinois Community College Board

Table A-7

FISCAL YEAR 2022 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY GENDER



	Male		Female		Total	
General Associate (1.0)	7,200 4.1%	31.9%	15,377 6.9%	68.1%	22,577 5.7%	100.0%
Transfer *(Course Enrollees) (1.1)	95,469 (36,466) 54.8%	43.0%	126,322 (46,488) 56.7%	57.0%	221,791 (82,954) 55.9%	100.0%
Career & Technical Ed. *(Course Enrollees) (1.2)	51,057 (14,635) 29.3%	51.1%	48,920 (7,654) 22.0%	48.9%	99,977 (22,289) 25.2%	100.0%
Vocational Skills (1.6)	7,723 4.4%	48.8%	8,116 3.6%	51.2%	15,839 4.0%	100.0%
ABE/ASE (1.7/1.8)	6,659 3.8%	36.7%	11,503 5.2%	63.3%	18,162 4.6%	100.0%
ESL (1.9)	5,741 3.3%	32.1%	12,130 5.4%	67.9%	17,871 4.5%	100.0%
General Studies Cert. (1.5)	321 0.2%	43.3%	420 0.2%	56.7%	741 0.2%	100.0%
TOTALS	174,170 100.0%	43.9%	222,788 100.0%	56.1%	396,958 100.0%	100.0%

*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board
Table A-8
FISCAL YEAR 2022 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY RACIAL/ETHNIC ORIGIN**

	Asian		Native American		African American		Latino		White		Nonresident		Pacific Islander		Two or More Races		Unknown		Total	
General Associate (1.0)	683 3.3%	3.0%	61 5.9%	0.3%	4,352 9.1%	19.3%	6,380 6.3%	28.3%	9,565 4.9%	42.4%	172 5.1%	0.8%	20 6.1%	0.1%	733 6.5%	3.2%	611 3.8%	2.7%	22,577 5.7%	100.0%
Transfer *(Course Enrollees) (1.1)	13,410 (5,230) 64.0%	6.0%	573 (202) 55.5%	0.3%	25,772 (9,063) 53.7%	11.6%	52,016 (15,019) 51.7%	23.5%	113,162 (46,701) 57.9%	51.0%	1,810 (524) 54.0%	0.8%	177 (63) 53.6%	0.1%	7,476 (2,546) 66.2%	3.4%	7,395 (3,606) 46.2%	3.3%	221,791 (82,954) 55.9%	100.0%
Career & Technical Ed. *(Course Enrollees) (1.2)	4,343 (889) 20.7%	4.3%	300 (91) 29.0%	0.3%	11,595 (1,228) 24.2%	11.6%	20,530 (2,435) 20.4%	20.5%	55,299 (15,196) 28.3%	55.3%	561 (36) 16.7%	0.6%	84 (9) 25.5%	0.1%	2,596 (329) 23.0%	2.6%	4,669 (2,076) 29.1%	4.7%	99,977 (22,289) 25.2%	100.0%
Vocational Skills (1.6)	186 0.9%	1.2%	39 3.8%	0.2%	1,410 2.9%	8.9%	1,157 1.2%	7.3%	10,698 5.5%	67.5%	25 0.7%	0.2%	15 4.5%	0.1%	118 1.0%	0.7%	2,191 13.7%	13.8%	15,839 4.0%	100.0%
ABE/ASE (1.7/1.8)	622 3.0%	3.4%	48 4.6%	0.3%	3,754 7.8%	20.7%	8,774 8.7%	48.3%	3,946 2.0%	21.7%	170 5.1%	0.9%	15 4.5%	0.1%	283 2.5%	1.6%	550 3.4%	3.0%	18,162 4.6%	100.0%
ESL (1.9)	1,689 8.1%	9.5%	9 0.9%	0.1%	1,017 2.1%	5.7%	11,674 11.6%	65.3%	2,218 1.1%	12.4%	596 17.8%	3.3%	19 5.8%	0.1%	90 0.8%	0.5%	559 3.5%	3.1%	17,871 4.5%	100.0%
General Studies Cert. (1.5)	12 0.1%	1.6%	3 0.3%	0.4%	52 0.1%	7.0%	69 0.1%	9.3%	541 0.3%	73.0%	17 0.5%	2.3%	0 0.0%	0.0%	1 0.0%	0.1%	46 0.3%	6.2%	741 0.2%	100.0%
TOTALS	20,945 100.0%	5.3%	1,033 100.0%	0.3%	47,952 100.0%	12.1%	100,600 100.0%	25.3%	195,429 100.0%	49.2%	3,351 100.0%	0.8%	330 100.0%	0.1%	11,297 100.0%	2.8%	16,021 100.0%	4.0%	396,958 100.0%	100.0%

*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

**Race/ethnicity classifications align with U.S. Department of Education collection and reporting standards.

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board
Table A-9
FISCAL YEAR 2022 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY AGE GROUP

	16 & Under		17-20		21-24		25-30		31-39		40-55		Over 55		Unknown		Total	
General Associate (1.0)	393 2.2%	1.7%	9,186 5.9%	40.7%	4,816 5.7%	21.3%	3,330 6.9%	14.7%	2,766 6.6%	12.3%	1,763 4.8%	7.8%	308 2.5%	1.4%	15 4.0%	0.1%	22,577 5.7%	100.0%
Transfer *(Course Enrollees) (1.1)	13,310 (11,375) 73.0%	6.0%	113,271 (48,635) 73.0%	51.1%	52,793 (12,151) 62.4%	23.8%	19,771 (4,111) 41.2%	8.9%	12,217 (2,791) 29.3%	5.5%	7,688 (2,366) 20.9%	3.5%	2,570 (1,377) 21.1%	1.2%	171 (148) 45.5%	0.1%	221,791 (82,954) 55.9%	100.0%
Career & Technical Ed. *(Course Enrollees) (1.2)	3,224 (3,079) 17.7%	3.2%	26,888 (7,757) 17.3%	26.9%	21,719 (1,408) 25.7%	21.7%	16,724 (1,600) 34.9%	16.7%	14,474 (2,489) 34.7%	14.5%	12,877 (3,814) 35.1%	12.9%	4,040 (2,132) 33.1%	4.0%	31 (10) 8.2%	0.0%	99,977 (22,289) 25.2%	100.0%
Vocational Skills (1.6)	1,134 6.2%	7.2%	1,265 0.8%	8.0%	1,134 1.3%	7.2%	1,821 3.8%	11.5%	2,906 7.0%	18.3%	4,772 13.0%	30.1%	2,679 22.0%	16.9%	128 34.0%	0.8%	15,839 4.0%	100.0%
ABE/ASE (1.7/1.8)	118 0.6%	0.6%	3,218 2.1%	17.7%	2,542 3.0%	14.0%	3,314 6.9%	18.2%	4,395 10.5%	24.2%	3,677 10.0%	20.2%	881 7.2%	4.9%	17 4.5%	0.1%	18,162 4.6%	100.0%
ESL (1.9)	9 0.0%	0.1%	954 0.6%	5.3%	1,507 1.8%	8.4%	2,951 6.2%	16.5%	4,948 11.9%	27.7%	5,869 16.0%	32.8%	1,621 13.3%	9.1%	12 3.2%	0.1%	17,871 4.5%	100.0%
General Studies Cert. (1.5)	50 0.3%	6.7%	401 0.3%	54.1%	52 0.1%	7.0%	34 0.1%	4.6%	40 0.1%	5.4%	71 0.2%	9.6%	91 0.7%	12.3%	2 0.5%	0.3%	741 0.2%	100.0%
TOTALS	18,238 100.0%	4.6%	155,183 100.0%	39.1%	84,563 100.0%	21.3%	47,945 100.0%	12.1%	41,746 100.0%	10.5%	36,717 100.0%	9.2%	12,190 100.0%	3.1%	376 100.0%	0.1%	396,958 100.0%	100.0%

*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.
SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board
Table A-10
COMPARATIVE SUMMARY OF CAREER AND TECHNICAL EDUCATION CURRICULA
ENROLLMENTS OVER 3,000
IN FISCAL YEAR 2021 OR 2022

CURRICULA & CIP	FY 2021	FY 2022	Number Change	Percent Change
Engineering Technologies 159999	9,347	10,733	1,386	14.8%
Associate Degree Nursing (ADN/RN) 513801	8,795	7,867	-928	-10.6%
Business, Management, Marketing & Related Supportive Services, Other 529999	6,659	7,089	430	6.5%
Business Administration and Management 520201	3,770	3,537	-233	-6.2%
Nursing Assistant/Aide and Patient Care Assistant/Aide 513902	3,220	3,392	172	5.3%

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board
Table A-11
FISCAL YEAR 2022 ANNUAL HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY STUDENT INTENT*

	Prepare for Transfer to Four-Year Institution		Improve Present Job Skills		Prepare for Job After Community College		Improve Basic Skills or Prepare for High School Equivalency		Personal Interest/ Self Development		Other or No Indication		Total	
General Associate (1.0)	8,818	39.1%	1,131	5.0%	6,830	30.3%	377	1.7%	1,612	7.1%	3,809	16.9%	22,577	100.0%
	5.6%		3.3%		9.4%		1.2%		4.0%		6.3%		5.7%	
Transfer **(Course Enrollees) (1.1)	123,586	55.7%	7,128	3.2%	25,720	11.6%	2,541	1.1%	29,204	13.2%	33,612	15.2%	221,791	100.0%
	(30,436)		(2,090)		(5,077)		(1,403)		(24,236)		(19,712)		(82,954)	
	78.3%		20.6%		35.4%		8.0%		73.2%		55.8%		55.9%	
Career & Technical Ed. **(Course Enrollees) (1.2)	23,687	23.7%	18,443	18.4%	38,136	38.1%	1,194	1.2%	5,360	5.4%	13,157	13.2%	99,977	100.0%
	(2,409)		(8,787)		(3,638)		(153)		(1,615)		(5,687)		(22,289)	
	15.0%		53.4%		52.5%		3.7%		13.4%		21.9%		25.2%	
Vocational Skills (1.6)	1,229	7.8%	7,390	46.7%	1,298	8.2%	156	1.0%	2,223	14.0%	3,543	22.4%	15,839	100.0%
	0.8%		21.4%		1.8%		0.5%		5.6%		5.9%		4.0%	
ABE/ASE (1.7/1.8)	192	1.1%	172	0.9%	306	1.7%	14,565	80.2%	845	4.7%	2,082	11.5%	18,162	100.0%
	0.1%		0.5%		0.4%		45.7%		2.1%		3.5%		4.6%	
ESL (1.9)	85	0.5%	203	1.1%	254	1.4%	13,014	72.8%	501	2.8%	3,814	21.3%	17,871	100.0%
	0.1%		0.6%		0.3%		40.9%		1.3%		6.3%		4.5%	
General Studies Cert. (1.5)	193	26.0%	94	12.7%	91	12.3%	11	1.5%	154	20.8%	198	26.7%	741	100.0%
	0.1%		0.3%		0.1%		0.0%		0.4%		0.3%		0.2%	
TOTALS	157,790	39.7%	34,561	8.7%	72,635	18.3%	31,858	8.0%	39,899	10.1%	60,215	15.2%	396,958	100.0%
	100.0%		100.0%		100.0%		100.0%		100.0%		100.0%		100.0%	

*Current student intent is examined. When not available, student intent at time of college entrance is used.

**Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data

Illinois Community College Board
Table A-12
FISCAL YEAR 2022 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY DEGREE OBJECTIVE



	Complete One or Several Courses - Not Pursuing Degree		To Complete a Certificate		To Complete an Associate Degree		No Indication		Total	
General Associate (1.0)	5,509 2.9%	24.4%	728 2.6%	3.2%	16,340 9.0%	72.4%	0 0.0%	0.0%	22,577 5.7%	100.0%
Transfer *(Course Enrollees) (1.1)	103,498 (79,054) 55.2%	46.7%	4,484 (2,345) 16.0%	2.0%	113,806 (1,554) 62.7%	51.3%	3 (1) 37.5%	0.0%	221,791 (82,954) 55.9%	100.0%
Career & Technical Ed. *(Course Enrollees) (1.2)	28,399 (20,850) 15.2%	28.4%	21,904 (93) 78.3%	21.9%	49,674 (1,346) 27.4%	49.7%	0 (0) 0.0%	0.0%	99,977 (22,289) 25.2%	100.0%
Vocational Skills (1.6)	15,383 8.2%	97.1%	184 0.7%	1.2%	271 0.1%	1.7%	1 12.5%	0.0%	15,839 4.0%	100.0%
ABE/ASE (1.7/1.8)	17,180 9.2%	94.6%	297 1.1%	1.6%	683 0.4%	3.8%	2 25.0%	0.0%	18,162 4.6%	100.0%
ESL (1.9)	16,831 9.0%	94.2%	334 1.2%	1.9%	704 0.4%	3.9%	2 25.0%	0.0%	17,871 4.5%	100.0%
General Studies Cert. (1.5)	627 0.3%	84.6%	42 0.2%	5.7%	72 0.0%	9.7%	0 0.0%	0.0%	741 0.2%	100.0%
TOTALS	187,427 100.0%	47.2%	27,973 100.0%	7.0%	181,550 100.0%	45.7%	8 100.0%	0.0%	396,958 100.0%	100.0%

*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data

Illinois Community College Board
 Table A-13
 FISCAL YEAR 2022 DUPLICATED HEADCOUNT ENROLLMENTS
 BY TERM AND TYPE OF ATTENDANCE



	Part-time		Full-time		Total	
Summer	102,446	88.9%	12,798	11.1%	115,244	100.0%
Fall	173,775	68.8%	78,633	31.2%	252,408	100.0%
Winter	0	--	0	--	0	--
Spring	189,366	73.7%	67,504	26.3%	256,870	100.0%

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board
Table A-14
FISCAL YEAR 2022 HEADCOUNT ENROLLMENTS
(EXCLUDING ADULT EDUCATION)
BY HIGHEST DEGREE EARNED PRIOR TO ENROLLMENT

DEGREE	Enrollment	% of Known
High School Equivalency	9,134	3.7%
High School	136,665	55.9%
Some College Courses	45,216	18.5%
Certificate	15,215	6.2%
Associate Degree	19,674	8.1%
Bachelor's Degree	13,062	5.3%
Master's Degree	3,380	1.4%
First Professional Degree	256	0.1%
Doctoral Degree	439	0.2%
Other	1,229	0.5%
Total Known	244,270	100.0%
None/Unknown	152,688	
Total	396,958	

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board
 Table A-15
 FISCAL YEAR 2022 HOURS ATTEMPTED VERSUS HOURS EARNED
 BY TERM AND ENROLLMENT STATUS

TERM	PART-TIME			FULL-TIME			TOTAL		
	Attempted	Earned	% Earned	Attempted	Earned	% Earned	Attempted	Earned	% Earned
Summer	447,077	363,712	81.4%	137,987	111,959	81.1%	585,064	475,672	81.3%
Fall	961,143	730,618	76.0%	1,114,671	877,222	78.7%	2,075,813	1,607,840	77.5%
Winter	0	0	--	0	0	--	0	0	--
Spring	1,012,032	801,185	79.2%	965,334	787,891	81.6%	1,977,366	1,589,076	80.4%
Total	2,420,252	1,895,515	78.3%	2,217,992	1,777,072	80.1%	4,638,244	3,672,587	79.2%

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board
 Table A-16
 FISCAL YEAR 2022 HEADCOUNT ENROLLMENTS
 BY COLLEGE-LEVEL HOURS ACCUMULATED

Hours	Enrollment	% of Known
1-29	207,835	62.6%
30-59	72,124	21.7%
60-89	41,843	12.6%
90-119	7,758	2.3%
120-159	2,111	0.6%
160+	296	0.1%
Total Known	331,967	100.0%
None/Unknown	64,991	
Total	396,958	

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data

Illinois Community College Board
 Table A-17
 FISCAL YEAR 2022 HEADCOUNT ENROLLMENTS
 BY COLLEGE-LEVEL CUMULATIVE GPA

Gradepoint	Students	% of Known
0.01-0.50	2,489	0.8%
0.51-1.00	8,054	2.5%
1.01-1.50	8,444	2.6%
1.51-2.00	26,572	8.2%
2.01-2.50	31,880	9.8%
2.51-3.00	72,006	22.1%
3.01-3.50	62,061	19.1%
3.51-4.00	113,608	34.9%
Total Known	325,114	100.0%
Not Reported	71,844	
Total	396,958	

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board
Table A-18
COVERAGE OF ANNUAL VERSUS FALL ENROLLMENTS WITHIN THE SAME FISCAL YEAR
FISCAL YEARS 2018-2022

	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022
Annual Enrollment	519,387	500,477	472,478	405,444	396,958
Enrollment During Fall of Same Fiscal Year	293,417	283,415	271,336	233,777	230,490
Percent of Annual Enrollment	56.5%	56.6%	57.4%	57.7%	58.1%

SOURCE OF DATA: ICCB Centralized Data System--Fall Enrollment (E1) and Annual Enrollment (A1) Data

Illinois Community College Board
Table A-19

PERCENT AND NUMBER OF STUDENTS ENROLLED IN ILLINOIS COMMUNITY COLLEGES
WHO TOOK AT LEAST ONE DEVELOPMENTAL COURSE
(NOT ENROLLED IN ABE/ASE/ESL, VOCATIONAL SKILLS OR GENERAL STUDIES)
FISCAL YEARS 2018-2022



	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022
Percent in Remedial	15.1 %	14.3 %	13.2 %	11.0 %	10.1 %
Number in Remedial	64,153	59,188	52,400	38,794	34,757

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data

Illinois Community College Board
Table A-20

PERCENT OF REMEDIAL CREDITS EARNED VERSUS REMEDIAL CREDITS ATTEMPTED
FOR ILLINOIS COMMUNITY COLLEGE STUDENTS,
FISCAL YEARS 2018-2022



	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022
Percent of Remedial Credits Earned	67.5%	67.3%	68.5%	66.5%	64.3%
Hours Earned	272,220	245,078	210,793	139,506	122,137
Hours Attempted	403,025	363,969	307,761	209,649	189,949

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board
 Table A-21
 STUDENTS ENROLLED IN DEVELOPMENTAL COURSEWORK
 AT ILLINOIS COMMUNITY COLLEGES BY ACADEMIC AREA
 FISCAL YEARS 2018-2022

	FY 2018		FY 2019		FY 2020		FY 2021		FY 2022	
Math Only	37,673 58.7%	-7.8%	34,022 57.5%	-9.7%	29,827 56.9%	-12.3%	22,261 57.4%	-25.4%	18,922 54.4%	-15.0%
English Only	7,197 11.2%	-3.0%	9,155 15.5%	27.2%	9,608 18.3%	4.9%	8,371 21.6%	-12.9%	8,250 23.7%	-1.4%
Reading Only	2,372 3.7%	-21.0%	1,966 3.3%	-17.1%	1,555 3.0%	-20.9%	985 2.5%	-36.7%	999 2.9%	1.4%
Math & English	6,320 9.9%	-5.2%	6,907 11.7%	9.3%	6,561 12.5%	-5.0%	4,570 11.8%	-30.3%	4,344 12.5%	-4.9%
Math & Reading	2,092 3.3%	-19.5%	1,783 3.0%	-14.8%	1,307 2.5%	-26.7%	719 1.9%	-45.0%	645 1.9%	-10.3%
English & Reading	3,706 5.8%	-1.8%	2,066 3.5%	-44.3%	1,318 2.5%	-36.2%	1,007 2.6%	-23.6%	848 2.4%	-15.8%
Math, English & Reading	4,793 7.5%	-15.2%	3,289 5.6%	-31.4%	2,224 4.2%	-32.4%	881 2.3%	-60.4%	749 2.2%	-15.0%
TOTAL	64,153 100.0%	-8.3%	59,188 100.0%	-7.7%	52,400 100.0%	-11.5%	38,794 100.0%	-26.0%	34,757 100.0%	-10.4%

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data

APPENDIX B: NONCREDIT ENROLLMENT DATA TABLES



Illinois Community College Board

Table B-1

SUMMARY COMPARISON OF ANNUAL UNDUPLICATED NONCREDIT COURSE ENROLLMENTS
BY COLLEGE, FISCAL YEARS 2018-2022

District	College Name	FY 2018 Unduplicated	FY 2019 Unduplicated	FY 2020 Unduplicated	FY 2021 Unduplicated	FY 2022 Unduplicated	% Change 2018-2022	% Change 2021-2022
503	Black Hawk	2,865	2,635	2,558	2,078	1,636	-42.9 %	-21.3 %
518	Carl Sandburg	2,094	1,967	1,760	1,244	1,318	-37.1	5.9
508	City Colleges of Chicago	(8,465)	(7,787)	(7,289)	(15,973)	(6,037)	(-28.7)	(-62.2)
02	Harold Washington	129	179	293	244	274	112.4	12.3
04	Harry S Truman	574	708	457	700	707	23.2	1.0
01	Kennedy-King	887	877	833	412	290	-67.3	-29.6
03	Malcolm X	2,250	1,365	1,230	1,617	2,239	-0.5	38.5
05	Olive-Harvey	321	441	945	11,606	1,155	259.8	-90.0
06	Richard J. Daley	2,303	2,268	1,869	727	588	-74.5	-19.1
07	Wilbur Wright	2,001	1,949	1,662	667	784	-60.8	17.5
502	College of DuPage	9,199	9,512	9,422	4,651	8,158	-11.3	75.4
532	College of Lake County	18,446	17,299	16,013	13,206	11,787	-36.1	-10.7
507	Danville Area	816	614	554	249	591	-27.6	137.3
509	Elgin	3,266	3,175	3,065	993	1,153	-64.7	16.1
512	Harper	13,330	13,076	10,310	2,311	7,915	-40.6	242.5
540	Heartland	12,613	10,806	9,010	5,542	8,964	-28.9	61.7
519	Highland	1,087	1,020	604	265	472	-56.6	78.1
514	Illinois Central	9,175	11,817	6,918	3,930	7,304	-20.4	85.9
529	Illinois Eastern	(1,132)	(1,808)	(1,981)	(1,433)	(1,866)	(64.8)	(30.2)
04	Frontier	311	539	575	403	613	97.1	52.1
01	Lincoln Trail	285	461	638	282	576	102.1	104.3
02	Olney Central	471	472	452	411	401	-14.9	-2.4
03	Wabash Valley	65	336	316	337	276	324.6	-18.1
513	Illinois Valley	3,360	3,048	2,218	1,876	2,238	-33.4	19.3
530	John A. Logan	8,649	3,237	2,177	563	641	-92.6	13.9
539	John Wood	1,003	1,062	1,135	564	1,030	2.7	82.6
525	Joliet Junior	3,795	3,718	2,695	1,869	3,824	0.8	104.6
520	Kankakee	4,035	5,294	3,704	1,976	2,276	-43.6	15.2
501	Kaskaskia	944	2,555	2,771	766	781	-17.3	2.0
523	Kishwaukee	754	1,018	662	201	280	-62.9	39.3
517	Lake Land	2,559	1,927	2,126	621	785	-69.3	26.4
536	Lewis and Clark	2,802	3,181	2,842	1,227	1,804	-35.6	47.0
526	Lincoln Land	5,250	5,133	4,235	1,523	2,934	-44.1	92.6
528	McHenry County	14,544	15,006	11,769	7,640	8,633	-40.6	13.0
524	Moraine Valley	3,686	3,880	3,107	1,313	1,516	-58.9	15.5
527	Morton	369	433	524	679	381	3.3	-43.9
535	Oakton	4,611	4,512	4,201	5,869	6,728	45.9	14.6
505	Parkland	2,640	2,769	2,297	1,333	3,242	22.8	143.2
515	Prairie State	1,284	1,362	1,158	229	147	-88.6	-35.8
521	Rend Lake	2,189	2,073	1,552	575	832	-62.0	44.7
537	Richland	1,557	1,814	1,540	366	810	-48.0	121.3
511	Rock Valley	11,304	9,646	8,647	4,482	5,859	-48.2	30.7
506	Sauk Valley	873	1,283	872	283	441	-49.5	55.8
531	Shawnee	890	1,019	851	309	662	-25.6	114.2
510	South Suburban	155	154	218	201	47	-69.7	-76.6
533	Southeastern Illinois	1,547	2,180	2,633	1,366	155	-90.0	-88.7
522	Southwestern Illinois	2,267	1,870	1,611	1,218	1,160	-48.8	-4.8
534	Spoon River	917	795	869	586	756	-17.6	29.0
504	Triton	3,060	2,595	2,388	525	1,169	-61.8	122.7
516	Waubensee	<u>2,370</u>	<u>1,416</u>	<u>1,522</u>	<u>309</u>	<u>289</u>	<u>-87.8 %</u>	<u>-6.5 %</u>
	Totals	169,902	164,496	139,808	90,344	106,621	-37.2 %	18.0 %

SOURCE OF DATA: ICCB Centralized Data System--Noncredit Course Enrollment (N1) Data



Illinois Community College Board

Table B-2

SUMMARY COMPARISON OF ANNUAL DUPLICATED NONCREDIT COURSE ENROLLMENTS
BY COLLEGE, FISCAL YEARS 2018-2022

District	College Name	FY 2018 Duplicated	FY 2019 Duplicated	FY 2020 Duplicated	FY 2021 Duplicated	FY 2022 Duplicated	% Change 2018-2022	% Change 2021-2022
503	Black Hawk	5,225	5,140	4,752	4,297	2,622	-49.8 %	-39.0 %
518	Carl Sandburg	2,993	2,794	2,466	1,824	1,833	-38.8	0.5
508	City Colleges of Chicago	(14,618)	(14,065)	(12,723)	(20,985)	(8,735)	(-40.2)	(-58.4)
02	Harold Washington	951	1,074	1,428	1,125	1,119	17.7	-0.5
04	Harry S Truman	868	975	657	1,472	957	10.3	-35.0
01	Kennedy-King	1,396	1,172	1,083	499	356	-74.5	-28.7
03	Malcolm X	2,650	2,328	2,050	2,073	2,373	-10.5	14.5
05	Olive-Harvey	355	515	1,179	12,392	1,889	432.1	-84.8
06	Richard J. Daley	4,417	4,047	3,109	1,759	749	-83.0	-57.4
07	Wilbur Wright	3,981	3,954	3,217	1,665	1,292	-67.5	-22.4
502	College of DuPage	17,973	19,107	18,495	9,474	16,393	-8.8	73.0
532	College of Lake County	19,894	18,747	17,343	14,039	12,601	-36.7	-10.2
507	Danville Area	1,853	1,463	1,299	490	1,055	-43.1	115.3
509	Elgin	5,765	5,946	6,186	1,850	2,501	-56.6	35.2
512	Harper	21,179	19,888	16,673	3,482	10,689	-49.5	207.0
540	Heartland	17,236	15,190	12,070	6,334	12,578	-27.0	98.6
519	Highland	1,365	1,417	801	440	693	-49.2	57.5
514	Illinois Central	11,456	13,943	8,059	4,207	8,215	-28.3	95.3
529	Illinois Eastern	(1,722)	(2,724)	(2,848)	(1,799)	(2,677)	(55.5)	(48.8)
04	Frontier	472	1,026	1,018	620	1,092	131.4	76.1
01	Lincoln Trail	532	699	863	355	832	56.4	134.4
02	Olney Central	613	621	612	487	452	-26.3	-7.2
03	Wabash Valley	105	378	355	337	301	186.7	-10.7
513	Illinois Valley	4,816	4,417	3,083	2,247	2,653	-44.9	18.1
530	John A. Logan	13,141	4,092	2,847	711	820	-93.8	15.3
539	John Wood	1,452	1,677	1,958	833	1,030	-29.1	23.6
525	Joliet Junior	4,029	3,965	2,901	1,916	4,170	3.5	117.6
520	Kankakee	6,013	7,823	5,060	3,047	3,494	-41.9	14.7
501	Kaskaskia	1,265	3,081	2,998	925	955	-24.5	3.2
523	Kishwaukee	1,072	1,307	795	210	302	-71.8	43.8
517	Lake Land	3,013	2,353	2,374	688	825	-72.6	19.9
536	Lewis and Clark	6,162	6,819	6,033	3,839	5,460	-11.4	42.2
526	Lincoln Land	9,662	9,117	7,578	4,005	5,982	-38.1	49.4
528	McHenry County	22,747	24,567	15,997	9,411	10,415	-54.2	10.7
524	Moraine Valley	10,058	10,289	8,998	1,854	2,465	-75.5	33.0
527	Morton	903	907	1,168	1,400	870	-3.7	-37.9
535	Oakton	9,762	10,255	8,347	11,942	12,970	32.9	8.6
505	Parkland	4,648	5,189	4,101	2,271	5,045	8.5	122.1
515	Prairie State	1,709	1,781	1,456	255	166	-90.3	-34.9
521	Rend Lake	2,804	2,634	2,087	580	970	-65.4	67.2
537	Richland	2,627	2,777	2,270	627	1,056	-59.8	68.4
511	Rock Valley	19,462	17,038	14,027	7,374	10,767	-44.7	46.0
506	Sauk Valley	1,165	1,653	1,491	475	671	-42.4	41.3
531	Shawnee	1,172	1,216	1,018	388	829	-29.3	113.7
510	South Suburban	271	271	277	262	93	-65.7	-64.5
533	Southeastern Illinois	2,334	4,816	4,615	2,213	222	-90.5	-90.0
522	Southwestern Illinois	2,468	1,960	1,675	1,247	1,274	-48.4	2.2
534	Spoon River	1,134	1,025	1,003	838	988	-12.9	17.9
504	Triton	4,951	4,379	4,042	1,007	2,227	-55.0	121.2
516	Waubonsee	<u>3,464</u>	<u>2,210</u>	<u>2,399</u>	<u>370</u>	<u>346</u>	<u>-90.0 %</u>	<u>-6.5 %</u>
	Totals	263,583	258,042	214,313	130,156	157,657	-40.2 %	21.1 %

SOURCE OF DATA: ICCB Centralized Data System--Noncredit Course Enrollment (N1) Data



Illinois Community College Board

Table B-3

SUMMARY COMPARISON OF NONREIMBURSABLE COURSE SECTIONS CONDUCTED
BY COLLEGE, FISCAL YEARS 2018-2022

District	College Name	FY 2018 Sections	FY 2019 Sections	FY 2020 Sections	FY 2021 Sections	FY 2022 Sections	% Change 2018-2022	% Change 2021-2022
503	Black Hawk	502	484	458	276	404	-19.5 %	46.4 %
518	Carl Sandburg	148	141	115	82	109	-26.4	32.9
508	City Colleges of Chicago	(1,174)	(1,159)	(1,035)	(914)	(657)	(-44.0)	(-28.1)
02	Harold Washington	34	35	53	39	47	38.2	20.5
04	Harry S Truman	100	94	78	86	104	4.0	20.9
01	Kennedy-King	122	79	86	60	50	-59.0	-16.7
03	Malcolm X	138	140	129	76	94	-31.9	23.7
05	Olive-Harvey	69	72	107	478	178	158.0	-62.8
06	Richard J. Daley	351	360	255	77	66	-81.2	-14.3
07	Wilbur Wright	360	379	327	98	118	-67.2	20.4
502	College of DuPage	1,173	1,239	1,186	702	949	-19.1	35.2
532	College of Lake County	1,015	988	904	863	938	-7.6	8.7
507	Danville Area	195	164	149	84	134	-31.3	59.5
509	Elgin	567	532	584	244	254	-55.2	4.1
512	Harper	1,928	2,161	1,837	790	1,440	-25.3	82.3
540	Heartland	1,121	1,144	991	503	1,072	-4.4	113.1
519	Highland	110	124	84	52	76	-30.9	46.2
514	Illinois Central	867	1,066	649	334	592	-31.7	77.2
529	Illinois Eastern	(125)	(223)	(272)	(152)	(236)	(88.8)	(55.3)
04	Frontier	31	81	99	42	80	158.1	90.5
01	Lincoln Trail	56	81	109	65	104	85.7	60.0
02	Olney Central	11	15	14	20	21	90.9	5.0
03	Wabash Valley	27	46	50	25	31	14.8	24.0
513	Illinois Valley	371	396	331	364	370	-0.3	1.6
530	John A. Logan	601	227	175	74	82	-86.4	10.8
539	John Wood	191	231	220	149	160	-16.2	7.4
525	Joliet Junior	643	582	461	267	447	-30.5	67.4
520	Kankakee	530	646	455	307	379	-28.5	23.5
501	Kaskaskia	106	139	110	70	107	0.9	52.9
523	Kishwaukee	206	206	147	62	88	-57.3	41.9
517	Lake Land	331	305	312	47	50	-84.9	6.4
536	Lewis and Clark	573	595	539	399	515	-10.1	29.1
526	Lincoln Land	435	460	403	282	526	20.9	86.5
528	McHenry County	1,093	1,108	892	558	727	-33.5	30.3
524	Moraine Valley	707	655	685	205	278	-60.7	35.6
527	Morton	79	89	90	66	77	-2.5	16.7
535	Oakton	751	773	653	607	591	-21.3	-2.6
505	Parkland	544	565	406	405	545	0.2	34.6
515	Prairie State	141	153	168	39	19	-86.5	-51.3
521	Rend Lake	219	171	152	65	69	-68.5	6.2
537	Richland	254	239	203	122	177	-30.3	45.1
511	Rock Valley	1,224	1,038	837	326	602	-50.8	84.7
506	Sauk Valley	143	132	142	110	125	-12.6	13.6
531	Shawnee	37	29	37	21	43	16.2	104.8
510	South Suburban	85	86	61	72	51	-40.0	-29.2
533	Southeastern Illinois	24	55	50	14	17	-29.2	21.4
522	Southwestern Illinois	146	158	419	396	344	135.6	-13.1
534	Spoon River	103	100	113	104	118	14.6	13.5
504	Triton	459	473	422	153	260	-43.4	69.9
516	Waubonsee	<u>301</u>	<u>200</u>	<u>229</u>	<u>43</u>	<u>42</u>	<u>-86.0 %</u>	<u>-2.3 %</u>
	Totals	19,222	19,236	16,976	10,323	13,670	-28.9 %	32.4 %

SOURCE OF DATA: ICCB Centralized Data System--Noncredit Course Enrollment (N1) Data



Illinois Community College Board
 Table B-4
 FISCAL YEAR 2022 ANNUAL UNDUPLICATED NONCREDIT HEADCOUNT
 ENROLLMENTS BY GENDER AND CATEGORY OF ACTIVITY

Category of Activity	Male		Female		Total Known		Unknown	Grand Total
Business and Industry Contract	4,156 8.6%	64.2%	2,320 4.2%	35.8%	6,476 6.2%	100.0%	1,242	7,718
Professional/Vocational Development	7,242 15.0%	35.7%	13,063 23.6%	64.3%	20,305 19.6%	100.0%	233	20,538
Personal and Social Development	32,606 67.5%	48.4%	34,725 62.7%	51.6%	67,331 64.9%	100.0%	341	67,672
Youth Programs	4,310 8.9%	45.0%	5,278 9.5%	55.0%	9,588 9.2%	100.0%	1,105	10,693
TOTALS	48,314 100.0%	46.6%	55,386 100.0%	53.4%	103,700 100.0%	100.0%	2,921	106,621

SOURCE OF DATA: ICCB Centralized Data System--Noncredit Course Enrollment (N1) Data



Illinois Community College Board
 Table B-5
 FISCAL YEAR 2022 ANNUAL UNDUPLICATED NONCREDIT HEADCOUNT
 ENROLLMENTS BY RACIAL/ETHNIC ORIGIN* AND CATEGORY OF ACTIVITY

Category of Activity	Asian		Native American		African American		Latino		White		Nonresident		Pacific Islander		Two or More Races		Total Known	Unknown	Grand Total	
Business and Industry Contract	53	1.7%	13	0.4%	213	6.8%	333	10.7%	2,477	79.2%	6	0.2%	9	0.3%	22	0.7%	3,126	100.0%	4,592	7,718
	1.7%		5.5%		3.3%		4.2%		6.1%		2.4%		9.9%		2.7%		5.2%			
Professional/Vocational Development	520	4.6%	27	0.2%	2,302	20.2%	2,316	20.3%	5,951	52.1%	99	0.9%	13	0.1%	196	1.7%	11,424	100.0%	9,114	20,538
	17.0%		11.5%		35.7%		29.4%		14.6%		39.0%		14.3%		24.3%		19.1%			
Personal and Social Development	2,031	5.0%	179	0.4%	3,695	9.1%	4,753	11.7%	29,375	72.1%	148	0.4%	64	0.2%	498	1.2%	40,743	100.0%	26,929	67,672
	66.4%		76.2%		57.4%		60.2%		71.9%		58.3%		70.3%		61.7%		68.3%			
Youth Programs	453	10.4%	16	0.4%	230	5.3%	488	11.2%	3,079	70.6%	1	0.0%	5	0.1%	91	2.1%	4,363	100.0%	6,330	10,693
	14.8%		6.8%		3.6%		6.2%		7.5%		0.4%		5.5%		11.3%		7.3%			
TOTALS	3,057	5.1%	235	0.4%	6,440	10.8%	7,890	13.2%	40,882	68.5%	254	0.4%	91	0.2%	807	1.4%	59,656	100.0%	46,965	106,621
	100.0%		100.0%		100.0%		100.0%		100.0%		100.0%		100.0%		100.0%		100.0%			

*Race/ethnicity classifications align with U.S. Department of Education collection and reporting standards.
 SOURCE OF DATA: ICCB Centralized Data System--Noncredit Course Enrollment (N1) Data



Illinois Community College Board
Table B-6
FISCAL YEAR 2022 ANNUAL UNDUPLICATED NONCREDIT HEADCOUNT
ENROLLMENTS BY AGE GROUP AND CATEGORY OF ACTIVITY

Category of Activity	16 & Under		17-20		21-24		25-30		31-39		40-55		Over 55		Total Known	Unknown	Grand Total	
Business and Industry Contract	29	0.5%	179	2.9%	375	6.1%	865	14.0%	1,477	23.9%	2,502	40.4%	760	12.3%	6,187	100.0%	1,531	7,718
	0.8%		1.1%		5.1%		9.7%		13.2%		15.1%		4.4%		7.6%			
Professional/Vocational Development	477	3.1%	2,289	15.0%	1,748	11.5%	2,089	13.7%	2,641	17.3%	3,698	24.2%	2,323	15.2%	15,265	100.0%	5,273	20,538
	12.4%		14.4%		23.8%		23.4%		23.7%		22.3%		13.5%		18.8%			
Personal and Social Development	2,337	4.0%	13,161	22.7%	5,209	9.0%	5,906	10.2%	6,967	12.0%	10,311	17.8%	14,043	24.2%	57,934	100.0%	9,738	67,672
	60.8%		82.8%		70.8%		66.0%		62.5%		62.1%		81.7%		71.5%			
Youth Programs	1,002	62.6%	264	16.5%	23	1.4%	84	5.2%	67	4.2%	104	6.5%	57	3.6%	1,601	100.0%	9,092	10,693
	26.1%		1.7%		0.3%		0.9%		0.6%		0.6%		0.3%		2.0%			
TOTALS	3,845	4.7%	15,893	19.6%	7,355	9.1%	8,944	11.0%	11,152	13.8%	16,615	20.5%	17,183	21.2%	80,987	100.0%	25,634	106,621
	100.0%		100.0%		100.0%		100.0%		100.0%		100.0%		100.0%		100.0%			

SOURCE OF DATA: ICCB Centralized Data System--Noncredit Course Enrollment (N1) Data



Illinois Community College Board

Table B-7

FISCAL YEAR 2022 LARGEST NONCREDIT COURSEWORK
BASED ON DUPLICATED ENROLLMENTS

BY TWO DIGIT CLASSIFICATION OF INSTRUCTIONAL PROGRAM (CIP) CATEGORIES

<u>Course Area (2 Digit CIP)</u>	<u>Enrollment</u>
36 Leisure and Recreational Activities	32,674
37 Personal Awareness and Self-Improvement	25,982
51 Health Professions and Related Programs	14,352
52 Business, Management, Marketing, and Related Support Services	13,064
49 Transportation and Materials Moving	10,468
43 Homeland Security, Law Enforcement, Firefighting, and Related Protective Services	6,719

SOURCE OF DATA: ICCB Centralized Data System--Noncredit Course Enrollment (N1) Data



Illinois Community College Board
Table B-8
FISCAL YEAR 2022 DUPLICATED
NONCREDIT HEADCOUNT ENROLLMENTS
BY INSTRUCTIONAL SITE

Instructional Site	Enrollment	Percent of Total
Main Campus	66,274	42.0 %
Off-campus College Owned	25,819	16.4 %
Off-campus College Leased	315	0.2 %
Community Based	22,672	14.4 %
Business Based	6,073	3.9 %
Distance Education	32,100	20.4 %
Other	4,404	2.8 %
Total	157,657	100.0 %

SOURCE OF DATA: ICCB Centralized Data System--Noncredit Course Enrollment (N1) Data

Illinois Community College Board
 Table B-9
 FISCAL YEAR 2022 DUPLICATED NONCREDIT HEADCOUNT
 ENROLLMENTS BY TERM



Term	Total	Percent of Total
Summer	39,783	25.2 %
Fall	51,534	32.7 %
Winter	0	0.0 %
Spring	66,340	42.1 %
Total	157,657	100.0 %

SOURCE OF DATA: ICCB Centralized Data System--Noncredit
 Course Enrollment (N1) Data

Illinois Community College Board
 Table B-10
 FISCAL YEAR 2022 ANNUAL UNDUPLICATED
 NONCREDIT HEADCOUNT ENROLLMENTS
 BY NUMBER OF HOURS



Hours	Enrollment	Percent of Known
1-4	54,982	51.6 %
5-9	12,579	11.8 %
10-14	5,512	5.2 %
15-19	5,142	4.8 %
20-24	12,491	11.7 %
25-29	887	0.8 %
30-59	8,415	7.9 %
60-89	3,620	3.4 %
90-119	786	0.7 %
120-159	709	0.7 %
160+	1,498	1.4 %
Total Known	106,621	100.0 %
None/Unknown	0	
Grand Total	106,621	

SOURCE OF DATA: ICCB Centralized Data System--Noncredit
 Course Enrollment (N1) Data

Illinois Community College Board
 Table B-11
 FISCAL YEAR 2022 ANNUAL DUPLICATED NONCREDIT HEADCOUNT
 ENROLLMENTS BY CATEGORY OF ACTIVITY



Category of Activity	Duplicated Enrollment	Percent
Business and Industry Contract	13,702	8.7 %
Professional/Vocational Development	29,468	18.7 %
Personal and Social Development	95,729	60.7 %
Youth Program	18,758	11.9 %
TOTAL	157,657	100.0 %

SOURCE OF DATA: ICCB Centralized Data System--Noncredit Course Enrollment (N1) Data

APPENDIX C: COMPLETIONS DATA TABLES



Illinois Community College Board
Table C-1
SUMMARY COMPARISON OF ANNUAL DUPLICATED COMPLETIONS*
BY COLLEGE, FISCAL YEARS 2018-2022

District	District/College	FY 2018 Completions	FY 2019 Completions	FY 2020 Completions	FY 2021 Completions	FY 2022 Completions	% Change 2018-2022	% Change 2021-2022
503	Black Hawk	784	712	639	920	848	8.2 %	-7.8 %
518	Carl Sandburg	483	583	531	772	526	8.9	-31.9
508	City Colleges of Chicago	(7,987)	(7,658)	(9,419)	(7,961)	(7,752)	(-2.9)	(-2.6)
02	Harold Washington	1,432	1,349	2,026	2,139	1,914	33.7	-10.5
04	Harry S Truman	698	673	910	766	713	2.1	-6.9
01	Kennedy-King	760	786	664	576	570	-25.0	-1.0
03	Malcolm X	1,647	1,702	1,722	1,652	1,666	1.2	0.8
05	Olive-Harvey	828	731	694	444	453	-45.3	2.0
06	Richard J. Daley	1,325	1,194	1,478	830	1,036	-21.8	24.8
07	Wilbur Wright	1,297	1,223	1,925	1,554	1,400	7.9	-9.9
502	College of DuPage	5,303	4,522	2,930	3,289	2,944	-44.5	-10.5
532	College of Lake County	3,185	3,021	4,492	3,676	4,149	30.3	12.9
507	Danville Area	687	564	678	541	497	-27.7	-8.1
509	Elgin	2,363	2,202	3,064	2,154	2,201	-6.9	2.2
512	Harper	3,511	4,116	4,366	4,517	4,419	25.9	-2.2
540	Heartland	1,101	1,143	1,195	1,191	1,306	18.6	9.7
519	Highland	550	571	778	582	602	9.5	3.4
514	Illinois Central	1,662	1,522	1,812	1,297	1,931	16.2	48.9
529	Illinois Eastern	(1,286)	(1,194)	(1,059)	(1,059)	(1,188)	(-7.6)	(12.2)
04	Frontier	305	196	215	171	205	-32.8	19.9
01	Lincoln Trail	195	231	186	189	232	19.0	22.8
02	Olney Central	518	505	445	464	469	-9.5	1.1
03	Wabash Valley	268	262	213	235	282	5.2	20.0
513	Illinois Valley	968	839	776	1,036	1,057	9.2	2.0
530	John A. Logan	837	916	745	698	720	-14.0	3.2
539	John Wood	466	465	491	547	488	4.7	-10.8
525	Joliet Junior	2,694	2,729	2,641	2,706	2,944	9.3	8.8
520	Kankakee	782	679	764	1,008	744	-4.9	-26.2
501	Kaskaskia	969	906	817	937	842	-13.1	-10.1
523	Kishwaukee	807	768	897	771	791	-2.0	2.6
517	Lake Land	3,355	3,589	3,869	1,529	2,244	-33.1	46.8
536	Lewis and Clark	1,537	1,256	1,719	1,600	1,403	-8.7	-12.3
526	Lincoln Land	1,856	1,538	1,554	1,520	1,623	-12.6	6.8
528	McHenry County	1,289	1,442	1,615	1,699	1,786	38.6	5.1
524	Moraine Valley	3,616	2,914	3,123	3,339	5,228	44.6	56.6
527	Morton	639	685	600	620	622	-2.7	0.3
535	Oakton	1,437	1,444	1,798	1,682	1,875	30.5	11.5
505	Parkland	1,630	1,428	1,499	1,643	1,451	-11.0	-11.7
515	Prairie State	832	938	757	798	658	-20.9	-17.5
521	Rend Lake	1,095	1,181	1,223	1,141	1,245	13.7	9.1
537	Richland	1,077	843	827	888	806	-25.2	-9.2
511	Rock Valley	1,678	1,604	1,444	1,460	1,630	-2.9	11.6
506	Sauk Valley	596	691	651	626	641	7.6	2.4
531	Shawnee	522	525	568	579	550	5.4	-5.0
510	South Suburban	529	648	684	587	707	33.6	20.4
533	Southeastern Illinois	395	294	352	407	400	1.3	-1.7
522	Southwestern Illinois	2,555	2,399	2,013	2,363	2,480	-2.9	5.0
534	Spoon River	460	486	449	582	536	16.5	-7.9
504	Triton	1,225	1,333	1,243	1,456	1,399	14.2	-3.9
516	Waubonsee	<u>1,923</u>	<u>1,894</u>	<u>1,625</u>	<u>1,602</u>	<u>1,564</u>	<u>-18.7 %</u>	<u>-2.4 %</u>
	Totals	64,671	62,242	65,707	61,783	64,797	0.2 %	4.9 %

*Collegiate level only--advancements in adult education and ESL programs are not included.
SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment & Completion (A1 & A2) Records



Illinois Community College Board
Table C-2
COMPARISON OF ANNUAL DUPLICATED COMPLETIONS*
BY DEGREE, FISCAL YEARS 2018-2022

COLLEGIATE LEVEL	2018		2019		2020		2021		2022	
GENERAL ASSOCIATE	3,095	4.8%	2,871	4.6%	2,622	4.0%	2,497	4.0%	2,709	4.2%
<i>Percent Change</i>	-18.6%		-7.2%		-8.7%		-4.8%		8.5%	
TRANSFER	20,648	31.9%	20,218	32.5%	28,168	42.9%	26,969	43.7%	26,106	40.3%
<i>Percent Change</i>	-2.6%		-2.1%		39.3%		-4.3%		-3.2%	
Assoc. in Arts	13,349		13,521		13,579		13,864		13,098	
Assoc. in Science	6,466		5,547		5,039		4,878		4,817	
Assoc. in Arts & Science	409		362		308		334		354	
Assoc. in Eng. Science	325		303		312		328		349	
Assoc. in Fine Arts	96		80		111		122		127	
Assoc. in Teaching	3		0		0		0		0	
Gen. Ed. Core Curric.Cred.	--		405		8,819		7,443		7,361	
CAREER & TECHNICAL ED.	40,913	63.3%	39,143	62.9%	34,911	53.1%	32,313	52.3%	35,981	55.5%
<i>Percent Change</i>	-0.5%		-4.3%		-10.8%		-7.4%		11.4%	
Assoc. in Applied Science	10,582		10,132		9,217		9,668		9,375	
Cert. of 1 Yr. or More	6,365		6,304		5,493		4,861		5,215	
Cert. of Less than 1 Yr.	23,966		22,707		20,201		(17,784)		(21,391)	
Cert. of 9 to < 30 Sem. Hrs.**	--		--		--		10,211		11,856	
Cert. of < 9 Sem. Hrs.**	--		--		--		7,573		9,535	
Vocational Skills Cert.	0		0		0		0		0	
GENERAL STUDIES CERT.	15	0.0%	10	0.0%	6	0.0%	4	0.0%	1	0.0%
<i>Percent Change</i>	0.0%		-33.3%		-40.0%		-33.3%		-75.0%	
TOTAL COMPLETIONS	64,671	100.0%	62,242	100.0%	65,707	100.0%	61,783	100.0%	64,797	100.0%
<i>Percent Change</i>	-2.2%		-3.8%		5.6%		-6.0%		4.9%	

*Collegiate level only--advancements in adult education and ESL programs are not included.

**Added in 2021.

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment & Completion (A1 & A2) Records



Illinois Community College Board
Table C-3
FISCAL YEAR 2022 DUPLICATED COMPLETERS*
BY DEGREE AND GENDER

COLLEGIATE LEVEL	Male		Female		Total	
GENERAL ASSOCIATE	976 36.0%	3.4%	1,733 64.0%	4.8%	2,709 100.0%	4.2%
TRANSFER	10,379 39.8%	36.4%	15,727 60.2%	43.3%	26,106 100.0%	40.3%
Assoc. in Arts	4,947		8,151		13,098	
Assoc. in Science	2,162		2,655		4,817	
Assoc. in Arts & Science	158		196		354	
Assoc. in Eng. Science	285		64		349	
Assoc. in Fine Arts	48		79		127	
Assoc. in Teaching	0		0		0	
Gen. Ed. Core Curric.Cred.	2,779		4,582		7,361	
CAREER & TECHNICAL ED.	17,159 47.7%	60.2%	18,822 52.3%	51.9%	35,981 100.0%	55.5%
Assoc. in Applied Science	3,743		5,632		9,375	
Cert. of 1 Yr. or More	2,576		2,639		5,215	
Cert. of 9 to < 30 Sem. Hrs.	7,525		4,331		11,856	
Cert. of < 9 Sem. Hrs.	3,315		6,220		9,535	
Vocational Skills Cert.	0		0		0	
GENERAL STUDIES CERT.	0 0.0%	0.0%	1 100.0%	0.0%	1 100.0%	0.0%
TOTAL COMPLETIONS	28,514 44.0%	100.0%	36,283 56.0%	100.0%	64,797 100.0%	100.0%

*Collegiate level only--advancements in adult education and ESL programs are not included.
SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment & Completion
(A1 & A2) Records



Illinois Community College Board
Table C-4
FISCAL YEAR 2022 DUPLICATED COMPLETERS*
BY DEGREE AND ETHNICITY

COLLEGIATE LEVEL	Asian		Native American		African American		Latino		White		Nonresident		Pacific Islander		Two or More Races		Unknown		Total	
GENERAL ASSOCIATE	98	3.4%	7	4.8%	400	6.0%	699	4.8%	1,307	3.6%	33	7.0%	2	3.5%	69	3.7%	94	5.2%	2,709	4.2%
	3.6%		0.3%		14.8%		25.8%		48.2%		1.2%		0.1%		2.5%		3.5%		100.0%	
TRANSFER	1,326	46.2%	53	36.1%	2,317	34.6%	6,338	43.8%	14,378	39.5%	248	52.4%	20	35.1%	837	44.8%	589	32.6%	26,106	40.3%
	5.1%		0.2%		8.9%		24.3%		55.1%		0.9%		0.1%		3.2%		2.3%		100.0%	
Assoc. in Arts	550		27		1,230		3,266		7,148		117		14		431		315		13,098	
Assoc. in Science	321		9		372		1,089		2,687		69		2		140		128		4,817	
Assoc. in Arts & Science	7		0		26		14		298		0		0		9		0		354	
Assoc. in Eng. Science	35		2		22		89		178		6		0		9		8		349	
Assoc. in Fine Arts	10		0		7		29		66		3		0		7		5		127	
Assoc. in Teaching	0		0		0		0		0		0		0		0		0		0	
Gen. Ed. Core Curric.Cred.	403		15		660		1,851		4,001		53		4		241		133		7,361	
CAREER & TECHNICAL ED.	1,447	50.4%	87	59.2%	3,983	59.4%	7,422	51.3%	20,729	56.9%	192	40.6%	35	61.4%	961	51.5%	1,125	62.2%	35,981	55.5%
	4.0%		0.2%		11.1%		20.6%		57.6%		0.5%		0.1%		2.7%		3.1%		100.0%	
Assoc. in Applied Science	376		19		702		1,833		5,883		65		15		228		254		9,375	
Cert. of 1 Yr. or More	137		18		588		972		3,216		22		5		128		129		5,215	
Cert. of 9 to < 30 Sem. Hrs	406		29		1,448		2,709		6,455		76		8		304		421		11,856	
Cert. of < 9 Sem. Hrs.	528		21		1,245		1,908		5,175		29		7		301		321		9,535	
Vocational Skills Cert.	0		0		0		0		0		0		0		0		0		0	
GENERAL STUDIES CERT.	0	0.0%	0	0.0%	0	0.0%	1	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.0%
	0.0%		0.0%		0.0%		100.0%		0.0%		0.0%		0.0%		0.0%		0.0%		100.0%	
TOTAL COMPLETIONS	2,871	100.0%	147	100.0%	6,700	100.0%	14,460	100.0%	36,414	100.0%	473	100.0%	57	100.0%	1,867	100.0%	1,808	100.0%	64,797	100.0%
	4.4%		0.2%		10.3%		22.3%		56.2%		0.7%		0.1%		2.9%		2.8%		100.0%	

*Collegiate level only--advancements in adult education and ESL programs are not included.
SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment & Completion (A1 & A2) Records



Illinois Community College Board
Table C-5
FISCAL YEAR 2022 DUPLICATED COMPLETERS*
BY DEGREE AND AGE GROUP

COLLEGIATE LEVEL	Under 21		21-24		25-30		31-39		40-55		Over 55		Unknown		Total	
GENERAL ASSOCIATE	297	1.8%	985	4.3%	542	4.9%	447	5.6%	363	6.7%	73	7.2%	2	6.1%	2,709	4.2%
	11.0%		36.4%		20.0%		16.5%		13.4%		2.7%		0.1%		100.0%	
TRANSFER	8,659	52.7%	11,382	49.8%	3,297	29.9%	1,809	22.6%	838	15.5%	111	10.9%	10	30.3%	26,106	40.3%
	33.2%		43.6%		12.6%		6.9%		3.2%		0.4%		0.0%		100.0%	
Assoc. in Arts	3,943		6,070		1,651		915		453		60		6		13,098	
Assoc. in Science	1,680		2,088		619		308		109		12		1		4,817	
Assoc. in Arts & Science	245		88		9		6		5		1		0		354	
Assoc. in Eng. Science	122		150		54		16		6		1		0		349	
Assoc. in Fine Arts	24		75		12		6		9		1		0		127	
Assoc. in Teaching	0		0		0		0		0		0		0		0	
Gen. Ed. Core Curric.Cred.	2,645		2,911		952		558		256		36		3		7,361	
CAREER & TECHNICAL ED.	7,468	45.5%	10,509	45.9%	7,191	65.2%	5,744	71.8%	4,216	77.8%	832	81.9%	21	63.6%	35,981	55.5%
	20.8%		29.2%		20.0%		16.0%		11.7%		2.3%		0.1%		100.0%	
Assoc. in Applied Science	762		3,411		2,222		1,693		1,112		161		14		9,375	
Cert. of 1 Yr. or More	657		1,512		1,206		1,004		710		126		0		5,215	
Cert. of 9 to < 30 Sem. Hrs.	2,171		3,344		2,248		1,969		1,719		400		5		11,856	
Cert. of < 9 Sem. Hrs.	3,878		2,242		1,515		1,078		675		145		2		9,535	
Vocational Skills Cert.	0		0		0		0		0		0		0		0	
GENERAL STUDIES CERT.	0	0.0%	1	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.0%
	0.0%		100.0%		0.0%		0.0%		0.0%		0.0%		0.0%		100.0%	
TOTAL COMPLETIONS	16,424	100.0%	22,877	100.0%	11,030	100.0%	8,000	100.0%	5,417	100.0%	1,016	100.0%	33	100.0%	64,797	100.0%
	25.3%		35.3%		17.0%		12.3%		8.4%		1.6%		0.1%		100.0%	

*Collegiate level only--advancements in adult education and ESL programs are not included.
SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment & Completion (A1 & A2) Records



Illinois Community College Board
Table C-6
FISCAL YEAR 2022 DUPLICATED COMPLETERS*
BY DEGREE AND STUDENT INTENT**

COLLEGIATE LEVEL	Prepare for Transfer to Four-Year Institution		Improve Present Job Skills		Prepare for Job After Community College		Improve Basic Skills or Prepare for High School Equivalency		Personal Interest/ Self Development		Other or No Indication		Total	
GENERAL ASSOCIATE	1,292 47.7%	4.3%	164 6.1%	3.6%	641 23.7%	3.2%	32 1.2%	4.4%	174 6.4%	5.0%	406 15.0%	6.7%	2,709 100.0%	4.2%
TRANSFER	18,396 70.5%	61.6%	958 3.7%	21.3%	3,417 13.1%	16.9%	180 0.7%	25.0%	1,125 4.3%	32.5%	2,030 7.8%	33.5%	26,106 100.0%	40.3%
Assoc. in Arts	9,309		491		1,765		86		433		1,014		13,098	
Assoc. in Science	3,495		126		526		41		224		405		4,817	
Assoc. in Arts & Science	206		11		59		1		16		61		354	
Assoc. in Eng. Science	282		7		30		1		12		17		349	
Assoc. in Fine Arts	92		2		12		2		4		15		127	
Assoc. in Teaching	0		0		0		0		0		0		0	
Gen. Ed. Core Curric.Cred.	5,012		321		1,025		49		436		518		7,361	
CAREER & TECHNICAL ED.	10,175 28.3%	34.1%	3,383 9.4%	75.1%	16,120 44.8%	79.9%	508 1.4%	70.6%	2,166 6.0%	62.5%	3,629 10.1%	59.8%	35,981 100.0%	55.5%
Assoc. in Applied Science	2,710		654		4,703		79		322		907		9,375	
Cert. of 1 Yr. or More	1,207		586		2,626		58		192		546		5,215	
Cert. of 9 to < 30 Sem. Hrs.	2,849		1,432		5,471		180		850		1,074		11,856	
Cert. of < 9 Sem. Hrs.	3,409		711		3,320		191		802		1,102		9,535	
Vocational Skills Cert.	0		0		0		0		0		0		0	
GENERAL STUDIES CERT.	1 100.0%	0.0%	0 0.0%	0.0%	0 0.0%	0.0%	0 0.0%	0.0%	0 0.0%	0.0%	0 0.0%	0.0%	1 100.0%	0.0%
TOTAL COMPLETIONS	29,864 46.1%	100.0%	4,505 7.0%	100.0%	20,178 31.1%	100.0%	720 1.1%	100.0%	3,465 5.3%	100.0%	6,065 9.4%	100.0%	64,797 100.0%	100.0%

*Collegiate level only--advancements in adult education and ESL programs are not included.

**Current student intent is examined. When not available, student intent at time of college entrance is used.

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment & Completion (A1 & A2) Records



Illinois Community College Board
Table C-7
FISCAL YEAR 2022 DUPLICATED COMPLETERS*
BY DEGREE AND DEGREE OBJECTIVE

COLLEGIATE LEVEL	Complete One or Several Courses - Not Pursuing a Degree		To Complete a Certificate		To Complete an Associate Degree		No Indication	Total		
GENERAL ASSOCIATE	489	4.3%	121	1.1%	2,099	4.9%	0	--	2,709	4.2%
	18.1%		4.5%		77.5%		0.0%		100.0%	
TRANSFER	4,381	38.3%	608	5.7%	21,117	49.6%	0	--	26,106	40.3%
	16.8%		2.3%		80.9%		0.0%		100.0%	
Assoc. in Arts	1,963		284		10,851		0		13,098	
Assoc. in Science	742		105		3,970		0		4,817	
Assoc. in Arts & Science	11		1		342		0		354	
Assoc. in Eng. Science	47		5		297		0		349	
Assoc. in Fine Arts	9		0		118		0		127	
Assoc. in Teaching	0		0		0		0		0	
Gen. Ed. Core Curric.Cred.	1,609		213		5,539		0		7,361	
CAREER & TECHNICAL ED.	6,573	57.4%	10,012	93.2%	19,396	45.5%	0	--	35,981	55.5%
	18.3%		27.8%		53.9%		0.0%		100.0%	
Assoc. in Applied Science	998		596		7,781		0		9,375	
Cert. of 1 Yr. or More	565		2,078		2,572		0		5,215	
Cert. of 9 to < 30 Sem. Hrs.	1,950		4,506		5,400		0		11,856	
Cert. of < 9 Sem. Hrs.	3,060		2,832		3,643		0		9,535	
Vocational Skills Cert.	0		0		0		0		0	
GENERAL STUDIES CERT.	0	0.0%	0	0.0%	1	0.0%	0	--	1	0.0%
	0.0%		0.0%		100.0%		0.0%		100.0%	
TOTAL COMPLETIONS	11,443	100.0%	10,741	100.0%	42,613	100.0%	0	--	64,797	100.0%
	17.7%		16.6%		65.8%		0.0%		100.0%	

*Collegiate level only--advancements in adult education and ESL programs are not included.
SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment & Completion (A1 & A2) Records