



**STUDENT ENROLLMENTS AND COMPLETIONS  
IN THE  
ILLINOIS COMMUNITY COLLEGE SYSTEM**

**FISCAL YEAR 2022**

Please access the following link for the full report:

<http://www2.iccb.org/iccb/wp-content/pdfs/data/Annual%20Enroll%20Comp%202022%20Final.pdf>

***March 2023***

**Student Enrollments & Completions  
Fiscal Year 2022**

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## INTRODUCTION

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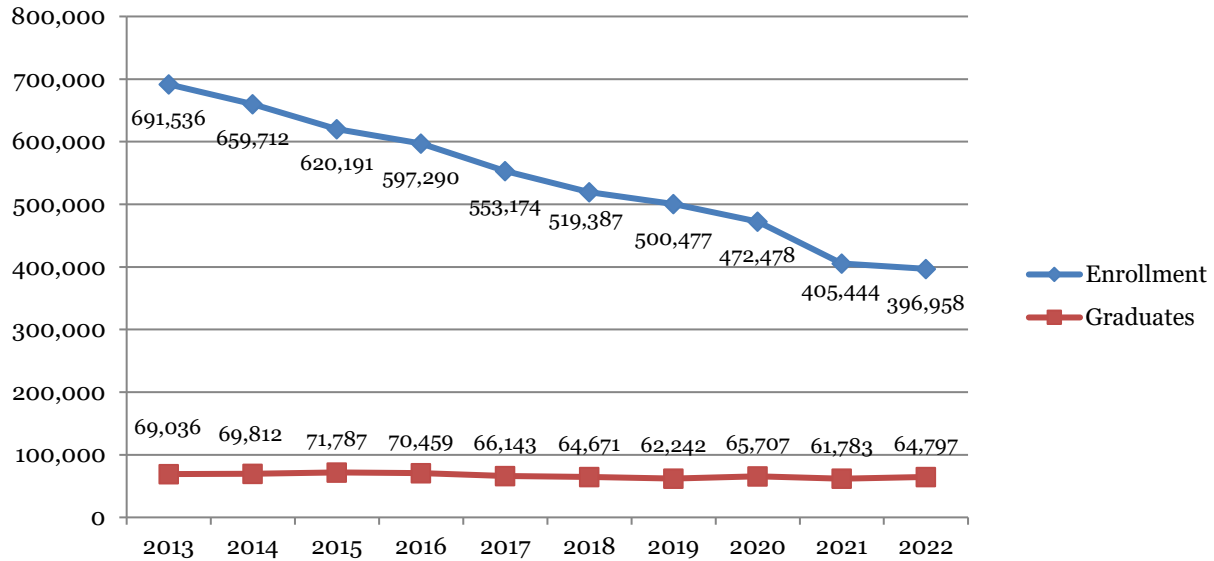
The Illinois Community College System meets both local and statewide needs for education and workforce development by providing high-quality, accessible, cost-effective educational opportunities, programs, and services for a diverse student population. The system provides traditional and nontraditional students with smooth transitions into and across higher education and training for in-demand occupations with economic value. Community colleges create an educated and skilled workforce by increasing credential attainment, building quality career pathways, closing the skills gap, and addressing the future needs of the workforce. During the pandemic, faced with unprecedented challenges, all 48 Illinois Community Colleges implemented campus measures to ensure a safe instructional environment employing substantial adjustments to instruction by moving many courses to remote or online modalities to aid with mitigation efforts.

According to the [National Center for Education Statistics](#), postsecondary enrollments have been in decline nationally since 2009. Additionally, the impact of the pandemic on enrollment has been well-documented across the postsecondary landscape and every sector has been impacted. Community colleges, as open access institutions, serve a significant number of at-risk students. Illinois Community College System enrollment in the prior year is reflective of challenges stemming from the pandemic and consistent with national community college enrollment declines. In Illinois more recent data from the current academic year (Fall 2022 semester) reflects an increase in enrollment, reversing both state and national trends. The system is well-positioned to offer all students the services necessary to fulfill education and workforce training needs.

With 64,797 earned collegiate-level degrees and certificates, fiscal year 2022 had the seventh highest annual number of graduates ever recorded for the Illinois Community College System. As illustrated in Figure 1, the annual Illinois Community College System number of program graduates decreased six percent from fiscal year 2013 to 2022. During the same timeframe, enrollments decreased by forty-three percent statewide.

**Student Enrollments & Completions  
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**Figure 1. Illinois Community College System Credit Enrollments and Graduates, FY 2013-2022**



Under the authority of the P-20 Longitudinal Education Data System Act (105 ILCS 13/1 et seq.) (the “LDS Act”), ICCB is the State Education Authority responsible for collecting and maintaining enrollment, completion, and student characteristic information on community college students. The data within the Annual Enrollment and Completion Report derive from ICCB’s Centralized Data System. Illinois Community Colleges submit Annual Enrollment (A1) microdata for individuals who are officially enrolled at the college in credit coursework at any time during the specified fiscal year. Beginning in fiscal year 2014, the Annual Completions (A2) submission is the microdata source of student completions. This year’s Annual Enrollment and Completion Report is based on fiscal year 2022 enrollments and completions. Comparative information is supplied from four previous fiscal years (2018-2021). Detailed tables comparing fiscal year 2021 and fiscal year 2022 credit headcount, full-time equivalent (FTE) enrollments, and graduates by college are included. FTE enrollments in this report are based on all credit hours attempted. Thirty credit hours equal one FTE.

Also included in the Annual Enrollment and Completion Report is information about noncredit offerings for the current year (2022) and the four previous fiscal years (2018-2021). Noncredit courses provide another delivery method of education, training, and public service by community colleges to the communities they serve. Since fiscal year 1999, the Illinois community colleges have submitted Noncredit Enrollment (N1) annual microdata for students containing demographic and course information on the wide range of noncredit instruction.

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## HIGHLIGHTS OF FISCAL YEAR 2022 ANNUAL REPORT

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### Student Enrollments

- The Illinois Community College System served 503,579 students in credit and noncredit courses during fiscal year 2022. Overall combined enrollments increased compared to last year (1.6 percent, N = 7,791).
- Credit-generating students accounted for 78.8 percent of the overall fiscal year 2022 headcount.
- During fiscal year 2022, the 48 public community colleges in Illinois enrolled 396,958 students in instructional credit courses. This is lower than the previous year (405,444). The full-time equivalent (FTE) enrollment was 154,608, a decrease of 4.1 percent since fiscal year 2021.
- Statewide, 10,697 of 503,579 total students enrolled in both credit and noncredit courses during fiscal year 2022 (A1 and N1). While there is some overlap, these data suggest that credit and noncredit courses are meeting largely different student and community needs.
- Females comprised 56.1 percent of the fiscal year 2022 student population enrolled in credit-generating programs.
- Minority (non-white) students accounted for nearly half (48.7 percent) of the credit students enrolled. African American student representation increased (0.7 percent) and accounted for 12.6 percent of all credit students. Latino student representation increased (4.0 percent) and accounted for 26.4 percent of all credit students. Asian (5.5 percent) and Two or More Races (3.0 percent) student representation decreased from the previous year, while Nonresident (0.9 percent) student representation increased.
- Six in ten Pell recipients were minority (non-white) students in fiscal year 2022 (61.5 percent).
- Forty percent of students in fiscal year 2022 were first-generation students (39.5 percent).
- The median age of credit-generating students was 21.7 during fiscal year 2022, a slight decrease from the previous year. The average age was unchanged from the previous year at 26.4 years in fiscal year 2022.
- Transfer remained the largest credit instructional program area enrolling 55.9 percent of fiscal year 2022 Illinois Community College System students. Enrollments in Transfer programs decreased 4.3 percent compared to the previous year.

**Student Enrollments & Completions  
Fiscal Year 2022**

- Statewide, Career and Technical Education credit program enrollments accounted for one-quarter of all credit students (25.2 percent). Enrollments in Career and Technical Education programs increased 1.3 percent from last year.
- Students enrolled in Adult Education courses in community colleges comprised 9.1 percent of the credit-generating students. Enrollments in Adult Education increased by 13.9 percent versus fiscal year 2021.
- Of the students in Adult Education, 49.6 percent were enrolled in English as a Second Language (ESL) courses.
- Although 55.9 percent of the fiscal year 2022 credit student population was enrolled in the Transfer area, only 39.7 percent of all students indicated intent to transfer.
- One-half (47.2 percent) of the fiscal year 2022 credit students enrolled in the colleges indicated that they were not pursuing a degree, but attending to complete one or several courses. Participation in college to take courses instead of pursuing a degree or certificate remained similar compared to the previous year.
- More than two out of three credit students attended on a part-time basis during both the fall (68.8 percent) and spring (73.7 percent) semesters in fiscal year 2022.
- Twenty-one percent of the credit-generating students are known to already have earned some type of college certificate or degree. This includes 17,137 who earned a bachelor's degree or higher.
- Illinois community college students enrolled in 4,638,244 credit hours throughout fiscal year 2022 and earned 79.2 percent of those hours.
- Accumulated credit hours were available for 83.6 percent of the fiscal year 2022 student population. More than one-third of them (37.4 percent) attained sophomore-level status by accumulating 30 or more college-level hours.
- Cumulative grade point average data was reported for 81.9 percent of the fiscal year 2022 students. One-half (54.0 percent) held an A-B average.
- In fiscal year 2022, one in ten (10.1 percent) Illinois community college students (not enrolled in ABE/ASE/ESL, Vocational Skills, or General Studies) were enrolled in at least one developmental course—a decrease from fiscal year 2021.
- In fiscal year 2022, Illinois community college students earned 64.3 percent of the developmental credits they attempted. This percentage is down slightly from 66.5 percent in fiscal year 2021.

## **Student Enrollments & Completions Fiscal Year 2022**

- Fiscal year 2022 unduplicated noncredit headcount increased 18.0 percent over last year to 106,621 students. The duplicated headcount or “seatcount” was 21.1 percent higher than the previous year.
- Statewide, 13,670 noncredit course sections were conducted during fiscal year 2022.
- Female students accounted for 53.4 percent of 2022 noncredit enrollments for which gender data were reported.
- Minority students accounted for nearly one-third (31.5 percent) of the individuals enrolled in noncredit courses who supplied racial/ethnic data.
- The median age of noncredit students was 34.4 during fiscal year 2022. The average age was 38.5 years.
- Over two-fifths (41.7 percent) of the noncredit students were 40 years of age or above among the individuals who supplied this information.
- Nearly two-thirds of the noncredit offerings (duplicated) were in the Personal and Social Development category of activity. Over one-fourth of the noncredit coursework were dedicated to developing workplace skills: Professional/Vocational (18.7 percent) and Business and Industry Contractual training (8.7 percent).
- Across all categories of activity, six broad course enrollments (two-digit CIP) had over 5,000 noncredit students enrolled. These six areas accounted for nearly two-thirds of the students enrolled in noncredit courses with CIP data (65.5 percent). Approximately two out of five enrollments in these large CIPs were in work-related courses: Health Professions (13.9 percent), Business Management (12.7 percent), Transportation (10.1 percent), and Security and Protective Services (6.5 percent).
- Noncredit enrollments by term were 42.1 percent in Spring, 32.7 percent in Fall, and 25.2 percent in Summer in fiscal year 2022.
- Over two-fifths of the 2022 noncredit courses were held on main college campuses (42.0 percent) and one-fifth were held via distance education (20.4 percent).

### **Student Completions**

- A total of 64,797 collegiate-level degrees and certificates were awarded to Illinois community college students in fiscal year 2022.
- The number of community college completions in fiscal year 2022 is the seventh highest count ever reported.

**Student Enrollments & Completions  
Fiscal Year 2022**

- The number of degrees and certificates awarded increased 4.9 percent from fiscal year 2021 (+3,014 completers). Taking a longer view—compared to fiscal year 2018—the total number of fiscal year 2022 completions increased 0.2 percent.
- Career and Technical Education accounted for the largest number of graduates (N = 35,981) in fiscal year 2022. Just over half of the earned degrees and certificates were in Career and Technical Education programs during fiscal year 2022 (55.5 percent). Career completions increased 11.4 percent from last year.
- Transfer completions accounted for the second largest group of completers in fiscal year 2022 (N = 26,106). Four out of ten graduates earned Transfer completions (40.3 percent). The number of Transfer completions decreased 3.2 percent (-863) from last year. Nearly three out of ten Transfer graduates earned the General Education Core Curriculum Credential.
- Twenty-six percent of the Career and Technical Education awards in fiscal year 2022 were AAS degrees.
- Females accounted for 56.0 percent of all 2022 completions.
- Career and Technical Education Certificates of Nine to less than Thirty Semester Hours accounted for the largest number of male completers (N = 7,525), and Associate in Arts accounted for the largest number of female completers (N = 8,151) of a specific degree or certificate.
- Although small in number, the Associate in Engineering Science (N = 349) had the highest proportion of male graduates (81.7 percent, N = 285).
- Minority students earned 41.0 percent of the collegiate-level degrees and certificates awarded in the Illinois Community College System during fiscal year 2022. Latino students earned 22.3 percent, African American students earned 10.3 percent, and Asian students earned 4.4 percent of all degrees and certificates.
- Minorities accounted for 42.7 percent of total Transfer degree and certificate recipients.
- More minority graduates completed Career and Technical Education degrees and certificates (N = 14,127) than Transfer degrees and certificates (N = 11,139).
- Among the largest minority groups, Latino (N = 14,460) students completed more than twice as many collegiate-level awards than African American students (N = 6,700).



**Student Enrollments & Completions  
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- Twenty-five percent of the students who were awarded degrees and certificates during fiscal year 2022 were less than 21 years of age. The other age groups with the largest percentages of graduates were 21 to 24 (35.3 percent), 25 to 30 (17.0 percent), 31 to 39 years of age (12.3 percent), and 40 to 55 years of age (8.4 percent).
- Seven out of ten Transfer degree and certificate completers in 2022 indicated intent to transfer to a four-year institution.
- Approximately 17.0 percent of fiscal year 2022 Associate in Applied Science degree graduates indicated goals to complete some courses or finish a certificate.

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## **CLOSING COMMENTS**

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Demand for the programs and services delivered by Illinois community colleges remain strong. During fiscal year 2022, the Illinois Community College System provided education and training to 503,579 students in credit and noncredit courses. More than three-fourths of these students were in credit courses. The 64,797 degrees and certificates awarded in fiscal year 2022 were the seventh highest number ever reported for Illinois Community College System graduates. This is an increase of 4.9 percent over last year and 0.2 percent from 2018.

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